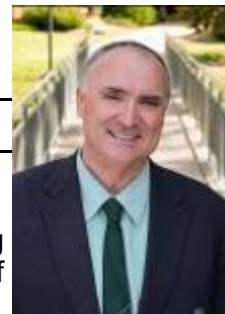




THE WARATAH WEEKLY

Begin with the End in Mind



Welcome Back

This has been a bizarre year to retire. Who would ever have thought that I would be saying welcome back to the College in the middle of the year? I know I speak on behalf of all staff when I say that they are delighted to finally have all of our students back from their time in Off-Campus Learning this week.

Thank you to the staff, parents and students for the way that they embraced Off-Campus Learning over the past few weeks. I cannot be more proud of staff for the way that they set up a widely regarded system of remotely delivering lessons and their continued hard work to deliver quality teaching over this time. They have missed the face-to-face relationships and look forward to normal teaching.

Thank you to the students who, for the most part, still continued to work hard and learn. Of course there were exceptions, but the evidence is that they were in a very small minority. Most students "seized the day" and their education has barely skipped a beat. Well done. The self-discipline you learned and practised over this time will stand you in good stead in the long-run. (As I explained to Year 12 last week - what better time to knuckle down; to make the most of learning opportunities and open doors that may not have been available than when some of their colleagues across the land are throwing their hands in the air and lamenting their circumstance, saying, "poor me". Seize the opportunity.)

Thank you to parents. It has not been easy to navigate normal parental duties and perhaps look for new work or cope with extra restrictions whilst also learning the role of Teacher's Aide for six hours a day. Your advocacy has been appreciated. At a time when independent schools are greatly concerned about what the future may bring, our number of applications for new enrolments, many quoting the education that our students received in Off-Campus Learning, has increased rather than slowed.

Whilst the Government has declared that schools are exempt from social distancing, we will continue to practise it, particularly for staff, wherever practical. Please continue to support us by keeping children with flu-like symptoms at home. Please also remain in the car-park at this time, where possible, and keep visits to the College Office (limit of three adults at any one time) to those that are necessary.

There are a smaller number of activities after College hours but Homework Club and a number of performance groups will still operate. There are no inter-school activities or excursions in Term 2. Hopefully they can return to normal in Term 3. We are still encouraging non-contact greetings. The College has also engaged a new staff member to provide extra cleaning around the College during the day and there will be hand sanitisers available in classrooms. Please assist us in highlighting the need for continued attention to cleanliness. Hand washing and good personal hygiene practices are still the most highly recommended responses. On advice, bubblers have been disabled so please ensure that students have their own water bottles which can be refilled at water stations during the day.

Please note:

1. "Use of play equipment by children in a school setting is unlikely to appreciably increase the risk of exposure to the virus when compared with other activities undertaken in schools". Nevertheless, we are taking extra precautions in this area as well.
2. It is not recommended non-medical face coverings be used as a mitigation strategy against transmission of COVID-19 or other similar communicable diseases, as the use of these masks has the potential to create more harm than good.
3. We will not be conducting routine temperature tests according to the consistently stated medical advice: "Schools should not conduct wide-scale temperature checking of students as there is limited evidence to demonstrate the value of such checks."

Welcome back: Great to see the Green Machine: We missed them!



Thanks to House Warehouse

Dear Mr Balis
House Warehouse

The COVID-19 Pandemic has certainly brought about so many unprecedented events, with Schools and Businesses having to shut down for a time, the introduction of social distancing and the need for heightened hygiene and cleanliness. During a time like this we have seen products such as hand sanitiser difficult to obtain and often prices inflated where organisations are trying to benefit financially.

With these thoughts in mind, I was surprised and delighted and wish to thank you for your generous donation of hand sanitiser to our students and also the discount you have given us with our orders of hand sanitiser for general use around the College. I would like to publicly recognise your generosity through our newsletter, the Waratah Weekly to let our community know about your kind donation to us all. On behalf of our staff, parents and students, I take this opportunity to thank you for your servant heart and your spirit of generosity in difficult times.

Kindest regards

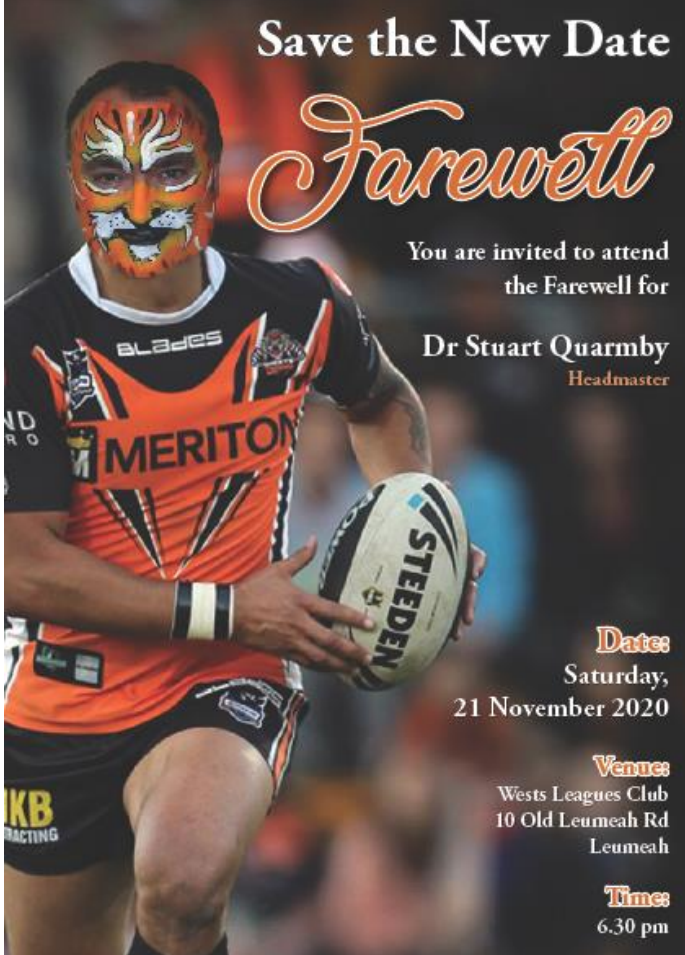
Dr Stuart Quarmby
Foundation Headmaster

SAVE THE DATE

Dear Parents

Dr Quarmby's Farewell Formal Dinner has been postponed to Saturday, 21 November.

More details on how to book tickets will be available in coming weeks.



Save the New Date

Farewell

You are invited to attend
the Farewell for
Dr Stuart Quarmby
Headmaster

Dates:
Saturday,
21 November 2020

Venue:
Wests Leagues Club
10 Old Leumeah Rd
Leumeah

Time:
6.30 pm

FROM THE DEPUTY'S DESK



Parenting in the Age of Disruption

Recent circumstances have made it clear that we live in an age of disruption and that the future our children will inherit will be very different than the world we live in now.

Michael Grose (parentingideas.com.au) argues that we need to prepare our children for a future in a world where it is estimated that over 20 per cent of today's jobs won't exist in just five years' time? How do we prepare them for a work-life of multiple careers and job changes?

South African educator and author Nikki Bush believes that the future will belong to those who develop a broad range of personal capabilities rather than a narrow number of academic abilities. Bush has outlined five key personal factors that will help kids succeed in the future world of work. These are:

Creativity and innovation

With information being only a digital search away, knowledge is relatively easy to obtain in the digital age. The ability to think outside of the square and find new solutions to old problems will be one of the most highly valued skills in the new world of work.

Love of learning

In a world where people working into their 70s and beyond will become common place, a degree of qualification obtained in their early 20s won't guarantee continued success. The future will require people to be in charge of their own learning and be willing to continually upskill. Continuous learners rather than those who close themselves off to new ideas and concepts will thrive in the future.

Resilience

Life doesn't unfold in a straight line. It never has, but the future of work will have more twists and curves than ever before. Kids will need to be resilient and flexible enough to cope with rapid workplace change and lack of security, as well as be able to manage risk to earning a living.

Self knowledge

Personal knowledge of strengths, capabilities and talents has long been a skill, that we've neglected to develop in kids. When the future is fluid and work continually changing, self-knowledge will become a passport to happiness and success.

Teamwork

The ability for your child to work as part of a team both virtually and in the real world will be more important than ever in the future world of work. Even jobs that have an individual skill focus will require people to work cooperatively alongside each other.

Our WAC Educational Framework has close similarities to these ideas. Our aim for a Wollondilly student is they are:

Motivated Learners

Engaged in learning, building knowledge and using critical thinking.

Caring and Care for Others

Community focused and develop meaningful relationships, can work collaboratively and outward looking.

Self-Regulatory

Resilient, reflective, self-aware, balanced in their outlook.

Future Focused

Aspirational, collaborators, creators, innovators and problem solvers.

Purpose Driven

These are the qualities that don't make the list suggested by Grose or Bush but we believe are essential for success in life - transformed by the Gospel, clear on who God is and His love for people and the world, displaying Christian virtues and values, principled, service minded, connected with faith and family and the world.

Year 11 and Year 12 Mid-Course Reports

These reports have been completed and will be distributed to students this week. As a follow up, students will be required to complete an evaluation of their progress, participate in an interview with me or Mr Burns and re-set their goals.

Mr Ian Croger
Deputy Headmaster

TEACHING AND LEARNING 7-12



Year 10 into Year 11 Subject Selection Process and Evening

Parents are encouraged to read the letter distributed regarding the subject selection process.

The subject information evening will be held on 11 June via Zoom commencing at 7.00 pm. The Zoom meeting details will be communicated in the coming weeks.

Secondary Homework Club Commencing Week 6

Homework Club will commence in the Secondary Years during Week 6. Students should report to the Flynn Library immediately after the College day concludes to have their name recorded. Students should continue to practise good hygiene and social distancing in this environment.

Homework Club is not a time to socialise with friends, rather an opportunity to have some focused time to work on tasks and receive assistance. Parents are asked to remain in their cars when collecting their children.

Year 11 and Year 12 Reports

Year 11 and 12 received their reports on Tuesday, 26 May. Please contact the College if you have not received your child's report.

Year 11 and 12 Parent Teacher Evenings Via Zoom

A reminder that Parent Teacher interviews will be running during Week 6 via zoom.

Tuesday, 2 June 3.00 pm - 7.30 pm

Thursday, 4 June 3.00 pm - 5.00 pm

Parents will be able to choose either of these days or both if necessary. Please carefully read the information communicated from Dr Eaton on how these will run.

Mr Paul Burns

Director of Teaching and Learning 7-12

A Reminder to Parents and Carers

During the current COVID 19 situation, we need to remind parents again, that once children are dropped off or picked up that parents leave the College grounds and not congregate together and chat on the College grounds. We must continue to do our best to provide the safest environment for you and for your children and this includes reducing the risk of contact and potential exposure to other children and to staff.

We also request that after College hours, during pick-up times, that students or siblings do not play on the playground equipment.

Thanks for your cooperation and support in these matters.

PASTORAL CARE T-12



Above or below the line

I get really frustrated when I find myself surrounded by negative people, who appear to be filled with doom and gloom. I feel at risk of being buried in their negativity. You know the people, they light up a room....*when they leave!*

Recently I was made aware of the concept of operating ABOVE or BELOW the line of life. Below the line all we hear are blame, excuses and denial.

"These students are from low socio-economic families; we can't expect much!"

"Communication at this school is terrible, I never know what's going on around here!"

"We'd get better results if we had more money for teacher aide time or resources."

"We're doing pretty well, considering!"

Whilst these statements might be YOUR perception of the situation, the statements also remove YOUR ownership, responsibility and control of the situation. The statements practically render you powerless. Blaming others, making excuses and denying reality all limit our capacity to make a difference because the control and onus is removed from us. Operating below the line can limit our success. We do this by making excuses for why we can only achieve so much.

Some people appear to be almost *'teflon coated'*, nothing sticks to them. By blaming somebody else or other factors, we also limit our expectations and lower the bar to what we deem possible. Whilst this might be protective behaviour, it also limits the potential we could achieve and disempowers us.

Operating below the line we take on a victim psyche. Nothing is our fault. We abdicate responsibility and it all becomes "too hard". Whilst we accept no responsibility, we also relinquish all control.

In this state, our work can become overwhelming. We tend to focus only on problems and even more negativity. Whenever we operate below the line of life we disempower ourselves. This can lead to the spiral of helplessness.

When we operate above the line of life, we accept responsibility for doing our best. We have ownership of the situation and our destiny is more in our control. Instead of taking on a victim mentality, we are empowered because we see ourselves having some control. When we operate above the line of life we have a more positive mindset and are future focused.

A great example of operating ABOVE and BELOW the line can often be seen in our students. If a student's behaviour is unacceptable we try to encourage them ABOVE the line, to take ownership and responsibility for their behaviour. If we allow them to dwell BELOW the line, they look for others to blame or make excuses for their own behaviour.

In other words, they take no responsibility and see themselves as a victim. Our challenge is to help them operate ABOVE the line, to take ownership of their behaviour, to be accountable and accept responsibility for making better decisions.

Francis (2020)

Mr Liam Toland
Director of Pastoral Care T-12

PASTORAL CARE T-12 CONTINUED...



Foundation Day

On Friday, 5 June the College will celebrate Foundation Day. The day has typically has two focuses:

1. Raising money for Missions supported by the College. House that raises the most money named Mission Fundraising Champion
2. House Based Relays that occur in the afternoon with a Foundation Day Activities Champion named


The College normally encourages giving of \$5.00 per student or \$10.00 per family in relation to Mission Fundraising, this will be adjusted in 2020 due to the impact of COVID-19 to a gold coin donation. The College understands the impact that this pandemic has had for a number of our families and seeks to accordingly adjust things for 2020 to show our support to the College Community.

The College is committed to outward thinking and will provide support to Mission in 2020 based on the support received this year. If you are in a position to support Mission Fundraising with a Gold Coin Donation, we appreciate your support.

Due to the cancellation of Athletics Carnivals in 2020, there will be no House Based Relays in 2020. Instead a program for Primary and Year Groups in Secondary will occur throughout the day. This will allow for safety measures to be maintained but also allow for activities to proceed in a modified manner.

Foundation Day relays are normally well attended by parents, in 2020 as a safety measure for all, **parent attendance will not be possible**. We appreciate your understanding and adherence to this as a safety precaution in 2020.

Mr Liam Toland
Director of Pastoral Care T-12

Wollondilly
Anglican College
PRE-KINDERGARTEN TO YEAR 12 

The College Headmaster is inviting applications for the following role:

Support Staff Position:
TAS/Hospitality Assistant
(Part-Time, Term Time)

EXCELLENCE ENDURANCE ETERNITY

WAC1379 WEBSITE/AS

For more information: www.wac.nsw.edu.au/about-us/leadership-staff/employment/

Closing Date: Friday, 12 June 2020

In accordance with Child Protection legislation, preferred applicants will be subject to employment screening

EDUCATIONAL PSYCHOLOGIST



Coping with social anxiety when restrictions lift

Some people can't wait to get out and be social again now that restrictions are beginning to lift and we are moving towards a more normal life. For others who suffer with social anxiety, self-isolation and quarantine have been great, as they have not had to deal with most things that make them anxious. Now that restrictions are lifting, the prospect of returning to a social life, and particularly at the College, may increase a person's social anxiety.

Generally, one of the best ways to overcome social anxiety is to push yourself to be social, slowly increasing the number of people you see, and the places you visit. However, for the last couple of months, this has not been allowed, meaning that a lot of people with social anxiety, especially those who may have made great strides in overcoming their anxiety, may find it hard to begin socialising again. Here are some tips to prepare you for the possible awkward and tough social situations you may face post-lockdown.

Know it will be hard

Because of the nature of the lockdown, almost everyone will have had little to no social interaction outside of their families. This means that everyone will be rusty with social skills. You might find it weird talking to another person face-to-face instead of over Zoom, or being in close proximity with people at work or at the College. On top of this, we will all have to adjust how we interact with others, at least in the short term. We won't be able to shake someone's hand or give them a hug when we say hello. We'll be thinking about washing our hands after every social interaction.

Juggling these new ways of interacting with our "out of practice" social skills will be tiring, both physically and emotionally. This will increase if you struggle with social anxiety. But knowing that everyone is going through the same thing, everyone is going to struggle, will help you feel prepared to deal with your emotions.

Notice your self-talk

One of the hardest things to deal with when struggling with social anxiety is negative self-talk. Most people with social anxiety are continually thinking to themselves that they are being judged and that no one likes them. It's important to try and identify these thoughts and stop them from taking hold in your life. There are a number of mindfulness techniques that are useful when trying to stop thoughts that happen over and over again. One way to do this is to think of your mind as a radio station. When you are thinking negatively about yourself, change the station to a more positive one.

At first, you may only be able to stay on this positive station for a couple of seconds, but with practice, you will be able to stay tuned in to these positive thoughts for longer, and you will begin to see the negative thoughts disappear.

Start small

If you have the option, don't dive straight back in to the levels of socialising you were doing pre-lockdown. Start by catching up with someone one-on-one, slowly increasing the size of the group that you are interacting with. Also start with people who you trust and are most comfortable with. While you are getting used to socialising again, feel free to take it easy on yourself. For the first few days, give yourself a bit of slack at home with the cooking and cleaning, and get to bed early. If you're driving to work or at the College, give yourself a bit of extra time to avoid the added stress that can be caused by being stuck in traffic.

It's also important to remember that we usually exaggerate how much people are focusing on us. Most people are focused on themselves, and are also trying to adjust to 'the new normal'. Don't personalise strange responses that you might receive, they are probably more about the other person and how they are adjusting.

Mr Mitchell Barnes
Educational Psychologist

COLLEGE PHOTO DAY

The College Photo Day for Transition classes Tembo and Twiga (individual student photos only) is **next** Wednesday, 3 June and photos for the rest of the College is **next** Thursday, 4 June.

In light of the current social distancing protocols, there will be no group photos this year. Students will have their individual photos taken which will also be used for the whole Class/Year photo page in the booklet and College Group photos eg Band, Choir, Captains etc. However, sibling photos are still permitted and will take place at Recess and Lunch on **next** Thursday.



Please note, that if a Transition Tembo or Twiga student would like a sibling photo, they will need to attend on the Thursday as there will only be individual student photos taken on the Wednesday. Please contact me at k.biddle@wac.nsw.edu.au or 4684 2722 to arrange a timeframe.

All students will receive their Photo envelopes by the beginning of next week, if you do not receive an envelope for your child please contact the office.

Please complete an online order for all student photos. Students should keep photo envelopes at home but **MUST** bring their envelope with them on the College Photo Day. Sibling photo envelopes are available at Student Reception, strictly sibling photos only, no friend shots will be allowed on the day.

Please ensure that uniforms meet the College guidelines. Buttons are available for purchase at Student Reception.

The School Photographer - Frequently Asked Questions

Q. When do I return the photo order form?

All students need to bring their photo envelope to the College on Thursday, 4 June, the day of the photographs.

Q. I've lost my envelope. What should I do?

You can still order online without an envelope. Just use the College's Online Order Code (TBC) and enter this into the website to place an order. You will also be prompted to enter your child's details. Just print the receipt and bring it on Photo Day instead of an envelope.

Q. My child forgot to hand in their envelope. What should I do?

ALL students are photographed on the day so you will not miss out. If you have already paid online, it is not a problem. We have a record of your order and you will receive your photos when they are delivered to the College. Keep the envelope at home with the receipt number written on it as a record of your order.

If your envelope contained cash, then it is too late now to pay by cash. You can still order and pay online using the code on the envelope. If it is within three weeks of photo day, your photos will be delivered to the College with the College's main delivery. After this time, it will become a 'late order' and will be delivered to the College within a month from the ordering date.

Q. HELP! It's photo day and I haven't ordered yet!

Parents can use our online ordering system to purchase photos up to a week after Photo Day.

ALL students are photographed on the day so you will not miss out.

Sibling photos cannot be ordered after Photo Day.

Sibling photos can be ordered online up to 8.00 am on the day of photography.

Between 8.00 am and 10.00 am on Photo Day a sibling photo can still be ordered but only using a cash envelope (available from the College office). The students must be sure to present themselves when sibling photos are being taken - (Surnames A-L at recess and Surnames M-Z at lunch).

Q. Can I still order and pay for photos after photo day?

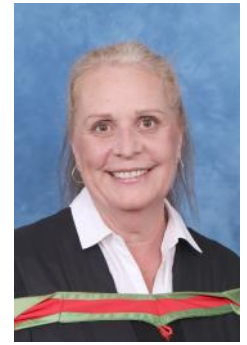
Parents can use our online ordering system to purchase photos up to a week after Photo Day

There is no need to return the envelope if you order online after Photo Day.

ALL students are photographed on the day so you will not miss out. Sibling photos **cannot** be ordered after Photo Day.

Mrs Kristy Biddle
Development Officer

PHOTO DAY UNIFORMS AND PERSONAL PRESENTATION



All students are required to wear the full Winter College Uniform.

On the day, students not meeting the guidelines will be required to make the appropriate changes before their photographs are taken.

Secondary

- Shoes should be clean and polished
- Blazers need to be worn. These should have all the buttons done up.
- Jumpers are not to be worn under blazers for the photos.
- Collars should be under blazers.
- Senior students in Years 11-12 may choose between short or long sleeved shirts.
- Long sleeved shirts must have the sleeves rolled down and be buttoned at the cuff.
- Light, natural skin coloured foundation is permitted for girls. No mascara, eyeshadow, eyeliner or eyebrow tint.
- Girls need to wear their hair tied back. No upstyle buns. Braids or ponytails should be tied at the back of the neck and sit behind the shoulders. Black, white or green hair accessories only. No large bows, flamboyant hair accessories or headbands.
- Boys need to have neatly presented hair above collar length. No hair should be over the eyes or brushed forward.
- No fake or false nails. Nails are to be an appropriate length and without coloured nail polish.
- Earrings (girls only) permitted are plain gold or silver studs or sleepers, one in each earlobe.
- Boys need to be clean shaven.

Primary

- Shoes should be clean and polished.
- Blazers and bomber jackets need to be worn. These should have all the buttons done up and jackets zipped to the breastbone. Collars should be under blazers and bomber jackets.
- Jumpers are not to be worn under blazers or bomber jackets for the photos.
- Long sleeved shirts must have the sleeves rolled down and be buttoned at the cuff.
- No foundation or makeup. No mascara, eyeshadow, eyeliner or eyebrow tint.
- Girls need to wear their hair tied back. No upstyle buns. Braids or ponytails should be tied at the back of the neck and sit behind the shoulders. Black, white or green hair accessories only. No large bows, flamboyant hair accessories, sparkle hair spray or headbands.
- Boys need to have neatly presented above collar length hair. No hair should be over the eyes or brushed forward.
- No fake or false nails. Nails are to be an appropriate length and without coloured nail polish.
- Earrings (girls only) permitted are plain gold or silver studs or sleepers, one in each earlobe.

Transition

- Shoes should be clean.
- Full tracksuit and jackets need to be worn. Jackets zipped to the breastbone. Collars should be under jackets. No jumpers are to be worn under jackets.
- Girls need to wear their hair tied back. No upstyle buns. Braids or ponytails should be tied at the back of the neck and sit behind the shoulders. Black, white or green hair accessories only. No large bows, flamboyant hair accessories, sparkle hair spray or headbands.
- Boys need to have neatly presented above collar length hair. No hair should be over the eyes or brushed forward.
- Earrings (girls only) permitted are plain gold or silver studs or sleepers, one in each earlobe.

Mrs Kathy Frost
Primary Teacher



8th May 2020

INFORMATION for SCHOOLS

STUDENTS RETURNING FROM 11th MAY

Picton Buslines will be delivering bus services in accordance with Transport for NSW COVID19 Precautions for Public Transport Services advice, issued on 7th May 2020. This advice has been developed with regard to Safe Work Australia's guidance for Public Transport.

Specifically in regard to school students and school services the following information is important;

- Social distancing does not apply to dedicated school services
- No school student will be left at a bus stop
-

Further, Picton Buslines will be encouraging social distancing on buses where patronage levels permit. The seats immediately behind the driver and adjacent to the driver will be isolated to minimise contact between the driver and passengers.

Additional cleaning has been introduced on buses since the outbreak of COVID-19. The additional measures include;

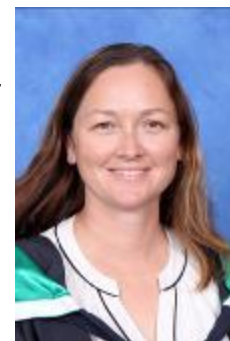
- Additional cleaning of all touch points including hand holds, stanchions, bell pushes and seat top rails prior to commencement of all shifts both in the morning and afternoon, with hospital grade disinfectant.
- Drivers will be carrying out additional cleaning during any layover.

Picton Buslines will continue to monitor processes and practices as students return in increased numbers. All advice from TfNSW will be strictly adhered to.

Please contact us on 4677 1564 if you require any further information.

Regards
Picton Buslines

PERFORMANCE NEWS



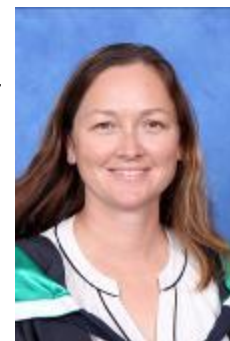
Get Involved In Performance!

All of our ensembles are now rehearsing in their normal rehearsal times, with a few extra precautions being taken to encourage social distancing and good hygiene.

You may still join an ensemble, just come along to rehearsal.

Ensemble Name	Eligible Students	Rehearsals	Ensemble Leader
Musical	All students in Years 5-11 in the year in which the musical is performed.	Monday afternoon, Warne Auditorium (and various) 2.35 pm - 5.30 pm Terms 1 and 4	Mrs Talbot
Primary Choir	All students in Years 3-6	Monday lunchtime, Melba 1	Mrs Apps
Primary Band	All students who play a band instrument or percussion in Years 5 - 6	Wednesday afternoon, Melba 4 2.45 pm - 3.30 pm	Mr Denley
Primary Strings	Students in Years 3-6 are invited to participate in this ensemble after demonstrating both skill and dedication either through the Stage 2 or Stage 3 Strings Program or private tuition	Friday lunchtime, Melba 4	Ms Bridge
Primary Dance	All students in Years 3-6	Friday lunchtime, Johnson Studio	Mrs Grant
Primary Drama	All students in Years 3-6 (numbers may be limited)	Tuesday lunchtime, Cuthbert (Mondays in Term 1)	Mrs Aston
Art Club	All students in Years 7-12	Friday lunchtime, Melba 3	Mrs Ware and Mrs Taylor
Photography Club	All students in Years 7-12	Online only at this time (see the 'Photography Club' section of the '7-12 Student Resources' Canvas course)	Mrs Taylor
College Choir	All students in Years 7-12	Monday lunchtime, Melba 1	Miss Nelson
College Band	All students who play a band instrument or percussion in Years 7-12	Tuesday afternoon, Melba 4 until 4.15 pm	Mr Grant
College Strings	All students who play a string instrument in Years 7-12	Thursday afternoon, Melba 4 until 4.15 pm	Ms Bridge
Dance Company	Selected students from Years 7-12 who display outstanding dance technique and performance quality (based off audition).	Tuesday afternoon, Johnson Studio until 4.15 pm	Miss Valente
College Cheer	All students in Years 5-12	Wednesday afternoon (Primary until 3.30 pm, Secondary until 4.15 pm), Johnson Studio	Miss Valente
Didgereedoo	Interested male students in Years 7-12	Wednesday lunchtime, Melba 1	Mr Denley
WAC Crew	All students in Years 7-12	On the job training at events	Mrs Talbot (<i>Student Leaders: Anastacia Lalic and Abby Cupitt</i>)
Set Design	All students in Years 7-11	Monday Afternoon, Terms 1& 4, Melba 3 until 4.15 pm	Mrs Ware and Mrs Taylor

PERFORMANCE NEWS CONTINUED...



Performing Arts Challenges - Primary Years

We are pleased to be able to offer some fun 'Performing Arts Challenges' each week in Term 2. Participation in the challenge will attract a House point towards the ongoing House point tally.

Participation is entirely voluntary. If you would like to view the weekly challenge, please email Mrs Talbot at s.talbot@wac.nsw.edu.au. You will be sent the challenge by reply email. If your child/children would like to participate in the challenge, simply send a reply back to Mrs Talbot with the video or photograph of your child's attempt.

Each week we will select our favourite entry to publish on our College Instagram account.

Challenges will be issued each Thursday and entries are due by the following Monday, 7.00 pm.

Performing Arts Challenges - Secondary Years

We are pleased to be able to offer some fun 'Performing Arts Challenges' each week in Term 2.

Participation in the challenge will attract a House point towards the ongoing House point tally.

Participation is entirely voluntary. If you would like to view the weekly challenges, please click on the 'Performing Arts Challenges' icon on the 'Performing Arts' section of the 'Student Resources 7-12' Canvas course. Submissions may also be made via this section of the Canvas course.

Each week we will select our favourite entry to publish on our College Instagram account.

Challenges will be issued each Thursday and entries are due by the following Monday, 7.00 pm.

Scholarship Maintenance

Those students who have been awarded Dance or Music scholarships are reminded of the requirement to gather points for the maintenance of this award.

Mrs Sarah Talbot

Performance Coordinator T-12

P&F Clothing Pool

The Clothing Pool is open on the following days from 7.45 am to 8.30 am. If you have any enquiries, please contact Melissa on 0415 402 013.

Monday
Tuesday
Wednesday
Friday

Location Side windows of White Cottage - Opposite FLOWERS Canteen

Payment Options EFTPOS or Cash

MUSIC NEWS



Why Study Music Why Learn to Play a Musical instrument?

Many students and their parents think that you should only study music if you seem to have an innate gift for it, but the truth is, anyone and everyone can study music. In fact, studying music, regardless of your musical skill level, has a number of mental and psychological benefits to offer. Here are six reasons why everyone should study music:

It sharpens your memory

Many young students gain their first experiences with memorisation by practising and performing musical pieces. Students hone their memorisation skills and strengthen their muscle memory through musical practice.

It offers a creative outlet

Those who study singing or playing an instrument often use their practice as a wholesome creative outlet for their emotions. The impact that music can have on our emotions is remarkable and might even play a role in relieving stress and anxiety.

It teaches discipline

If you want to instil a strong sense of discipline in your child, providing your child with a musical instrument is a great place to start. Learning to play a musical instrument is one of the most tangible ways you can learn the importance of discipline, as your musical skills will only progress if you are willing to practice.

It strengthens the mind overall

If you're looking to improve your overall performance at the College, music study can help you get there. Studies have shown that those who study music perform better in a variety of subjects, including maths, science, reading, and language. Students in music courses also tend to perform better on other school tests, such as NAPLAN.

It fosters teamwork

Often students are taught music in a group environment, such as a choir, band, or orchestra, where they must work together to perform larger, more complex pieces of music. This is a great way for students to learn how to contribute their own talents while depending on other students to create something great.

It is available to novices or experts

The study of music is much more than learning how to sing or play an instrument. In our Middle Years Music Connections course, for example, students explore how music affects culture, develops analytical and evaluative skills in music listening, and investigates the various purposes of music. In our Secondary Music courses students learn how to read music and hone their listening skills by learning how to recognise intervals and tonality. Beginners and advanced students can find a music course to fit their needs.

As you can see, studying music can have a significant impact on students and their ability to memorise, to increase creativity, to improve discipline, mental capacity, and their opportunity for collaboration. Music classes are available for students of all talent levels.

Be brave, enrol your child in one-to-one Music lessons, you never know where the journey can take them.

Mr Simon Denley
Creative Arts and LOTE Coordinator



Year 12 Design and Technology

With Year 12 the Design and Technology students being back at the College for a little over two weeks now, they have wasted no time in getting stuck into their major works again. The students come up with their own product, system or environment and spend the majority of course time researching, designing, developing prototypes, testing before beginning to construct their major works. Students can work with any material and often a combination of materials are used. They must prove there is a 'need' for their item and all stages from design to end product are documented in their folio.



Damien is making an eight seater timber dining room table with a resin inlay as his aesthetic feature element



Georgia is making a hand piped bodice on a dress that pays heritage to the 18th Century. She is also going to embellish her garment with embroidery



Josh is using a mix of metal and timber to design and create a student study desk that also doubles as a TV cabinet. His inspiration has been combining furniture pieces to accommodate unit living and to reflect a minimalist approach to life.



Rachel has been designing a garment that is interchangeable and pieces can be added or taken away depending on the look you are wanting to create



Liam is looking at repurposed wine barrels and is designing them into outdoor children's furniture. He plans on making a table and chairs

TAS NEWS CONTINUED...



Year 9 Textiles Technology

During Off Campus Learning Year 9 were able to start their study into culture and its impact on textiles. Their learning pack that went home to students consisted of a variety of raffia along with some instructions and they were able to start this Term's practical work. They studied women's basketry from the African culture groups and were inspired to use the resources in their learning pack to create simple bowls and baskets.



On return to the College they will now investigate the Japanese embroidery and stitching technique called 'Boro' and are designing a placement using this method of embellishment. Boro is essentially the practice of using a simple running **stitch** (a sashiko **stitch**) to reinforce a textile item using spare or would-be-discarded scraps of fabric. It is a practice that grew out of necessity in medieval Japan, and has evolved, four centuries later, into a distinctively gorgeous textile art form.

We look forward to see what they create.



Year 11 Hospitality

Year 11 Hospitality were also eager to return to the College and to implement some of the new skills they had been reading and learning about during Off-Campus Learning. Students learnt to use the salamander to create a simple but tasty bruschetta. They also completed a roast dinner with meat and vegetables and learnt about a mirepoix, a roux and how to turn a vegetable when making a roast.



Year 10 Textiles Technology

Off-Campus Learning for Year 10 involved them receiving a pair of jeans in their learning packs, and having to use these jeans to upcycle them into a tote bag. They could add other embellishment such as other materials, embroidery, lace and fringing.

What a great job they have done with this brief. They will now move into their second project for the term which is the upcycling of a shirt, by looking at various design features. Their theory work for this unit involves them looking at textiles and beating the 'war on waste' by repurposing garments that no longer fit or are worn. We also look forward to seeing their creations.



Mrs Kelly Evans
TAS Coordinator

LIBRARY NEWS

Book Club Issue 4 orders due Sunday, 21 June

The Book Club catalogue is back! All orders are to be made online or through the LOOP app. See the catalogue for details. For Secondary, Book Club catalogues are available in Johnson, Flynn and Student Reception. Choose the class 'Secondary' when ordering. Orders due Sunday, 21 June.



National Simultaneous Storytime

Now in its 20th year, National Simultaneous Storytime is a celebration of Australian authors and stories run by the Australian Library and Information Association. The College participates every year, bringing T-2 and Year 9 Drama together as audience and performers.

This year, T-2 students watched a special presentation of a virtual storytime starring Deputy Headmaster Mr Croger and Year 9 Drama. Library classes are also doing activities all week, so watch out for Chicken Divas art and crafts coming home!

Held on Wednesday, 27 May at 11.00 am, this year's book is *Whitney and Britney Chicken Divas* by Lucinda Gifford.

A big thank you to Mrs Sarah Talbot, Coordinator of Performing Arts T-12 for putting together this year's virtual National Storytime!

For some fun at home, watch Emma Watkins from the Wiggles reading the book on Storybox library with our College account: **username:** wac
password: wac01

<https://storyboxlibrary.com.au/stories/whitney-and-britney-chicken-divas>

Mrs Justine Colombo
College Librarian



'MYTECH' LOAN DEVICES

There may be times when a student's device is damaged or not functioning properly. In order to ensure that students do not miss out on important learning opportunities, the College has a limited number of loan devices that students may borrow. In order for a student to borrow a loan device they need to fill out a 'MyTech' Student Loan Agreement.



A handwritten note from a parent is not sufficient as it is important that you are aware of the terms of the loan before we loan out a device. This agreement can be picked up from Student Reception or downloaded from the 'MyTech' website at the bottom of the Devices tab <http://mytech.wac.nsw.edu.au/devices.php> and needs to be signed by both the parent and student. This agreement then needs to be presented at Student Reception where, if available, a device will be loaned for a period of one week.

This program has been a great help to many students and it is vital that students take proper care of the devices so that they can be used by other students after them. This means that if a device is damaged while in a student's possession they will be required to pay for the cost of repairs. Once a student's device has been repaired the loan device then needs to be promptly returned to Student Reception.

If you have any further questions about this or any other 'MyTech' issue please do not hesitate to send these to mytech@wac.nsw.edu.au

Mr Wayne Baulch
Secondary Learning Innovations Coordinator

SECONDARY SPORT



Tuesday Sport

Students will be participating in Year Group sport for the remainder of Term 2. Each week students will rotate through different activities run by the allocated staff. This gives all students the opportunity to experience and participate in a range of sporting disciplines. We are hopeful that Term 3 should see the resumption of the usual College Sporting Program including the MISA competitions.

Foundation Day

Friday, 5 June will see the College celebrate Foundation Day in a modified format. Our usual relay afternoon has been replaced by tabloid activities performed in House Groups to adhere to the current Government guidelines. Each Year group will be allocated a specific period to engage in the Foundation Day Activities. Further information will be broadcast in Week 6.

Hygiene Guidelines for Sport

A reminder for all students that following advice and in accordance with the recommendations several measures have been implemented to reduce risk during sport. Some of these measures include:

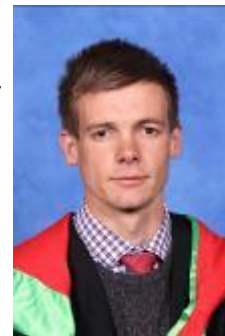
- Students will be required to wash their hands before and after sport sessions.
- Year groups will meet and complete sport at different locations around the College to minimise exposure.
- Students are encouraged and reminded to socially distance themselves to the best of their ability and practice safe hygiene.
- Certain sports/games will no longer be played as safe distancing cannot be maintained. Alternative options that assist social distancing will be utilised.
- Use of sporting equipment will be minimised and all sporting equipment will be disinfected after use.
- Students will not be travelling off-site for sport.
- Individual water bottles are to be used by students. No bubblers.
- No external sport providers will be on site to run sport groups.

Mr Mark Goldsbrough

Secondary Sports Coordinator



PRIMARY SPORT



WAC Primary House Sports Competition Results

Oztag
Acacia 1 vs Wollemi 3
Telopea 1 vs Grevillea 5
Wollemi 3 vs Telopea 0
Grevillea 1 vs Sollya 2

Soccer
Acacia 2 vs Wollemi 3
Telopea 0 vs Grevillea 5
Wollemi 5 vs Telopea 1
Grevillea 1 vs Sollya 2

Netball
Acacia 0 vs Wollemi 15
Telopea 13 vs Grevillea 1
Wollemi 3 vs Telopea 6
Grevillea 2 vs Sollya 2

Gaol
Acacia 1 vs Wollemi 2
Telopea 4 vs Grevillea 3
Wollemi 5 vs Telopea 4
Grevillea 6 vs Sollya 5



Match reports

The opening round of the primary sports competition demonstrated there is no lack of House spirit among the primary students at WAC! Students competed as passionately as ever for their sports House. Round 1 offered a foretaste of the enthusiasm students at Wollondilly have for hearty - but also good natured - competition.

Match experience proved to be very valuable in the OzTag competition with a lethal Wollemi team spearheaded by Isabella and Kiah Evans overcoming an obstinate Acacia side that fielded IPSSO veterans, Kaitlyn Williams and Lisa Fouche. A barn storming Sollya team that boasted both McPherson boys (Will and Max) was narrowly able to out-match a courageous Grevillea side despite the energy of Ashton McCabe and deft footwork of Toby Peacock.

In Soccer, Mr Wayne and Miss Thompson both remarked on the game control and vision of Sollya's Xavier Neale. In his side's 2-1 victory over a confident Grevillea team, Xavier demonstrated the importance of passing to the success of all good football teams. It is hoped his tactical approach will, for the better, influence the play of opposing teams. Banjo Hingley's energy was also noteworthy.

The Netball competition saw both tense draws and unexpected blow-outs on the scoreboard. Grevillea captain Sofia Novak was left looking for a silver-lining in her side's loss and draw outing on the Netball court for round 1. A dominant Wollemi side began the competition with a bang, outclassing an Acacia team still finding cohesion as a competitive unit.

Gaol has proven to be a very popular contest for primary students at WAC. The close scores demonstrated the tactical sophistication many of the senior players have brought to the game.

It was great to see the Telopea side rally together in their close victory over Grevillea. Despite their penchant for sociability on the sports field, Hockey imports Isabelle Lewis-Bryant and Molly Hayes were able to mount a roaming defence and withstand the attacking barrage of captain Alyssa Galea's maroons.

Mr James Gooden
Primary Sports Coordinator



APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond, across all year groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website www.wac.nsw.edu.au

Mrs Kristy Biddle
Enrolments Officer



SCHOLARSHIP PORTFOLIOS & DANCE AUDITION USBs

Scholarship portfolios and Dance Audition USBs are now available for pick up from the Alfred Deakin Administration Building Visitors' Reception.

INFORMATION FROM OUR COLLEGE NURSE

Just a reminder that if your child is unwell please do not send them to the College.

If your child is tested for COVID-19 they must not attend the College until you receive your negative test results. It is important to note that if one of your children is tested for COVID-19, or someone in your household, they would be considered a close contact. This means that if you have other children who attend the College they should not attend the College until test results come back negative. We have a designated email address which comes directly to me (covidtest@wac.nsw.edu.au) so parents are able to communicate if their child is being tested, waiting on results, has been cleared or has tested positive. This information will be treated as confidential.

NSW Health recommends that anyone with respiratory symptoms or unexplained fever should be tested for COVID-19. You can also go online to the health direct symptom checker for more advice, please go to below link: <https://www.health.gov.au/resources/apps-and-tools/healthdirect-coronavirus-covid-19-symptom-checker>

Mrs Sally Lloyd
College Nurse



COLLEGE BANKING

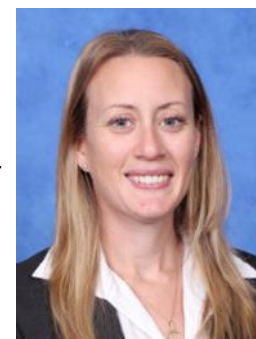
While Banking is still paused, we are now considering how best we can deliver the program in a Coronavirus-safe environment.

Start Smart Parent Resources have been created to assist parents and carers in improving their children's money management skills.

These free, short videos and worksheets can be accessed from home and are designed to give students the confidence and skills to make smart decisions about money.

To find out more, visit commbank.com.au/parent

Mrs Leanne Molluso
Student Reception Supervisor



FLOWERS NEWS



A reminder that all Recess and Lunch orders are to be made via Flexischools.

At this stage the Canteen can only accept cash.

As we move into the colder weather, keep an eye out for new items on the menu. We have had to change some menu items due to some suppliers still not being fully operational.

There have been some changes made to availability of certain items from the menu.

On Monday, Tuesday and Wednesday, all items will be available for ordering.

On Thursdays and Fridays you will find certain items will not be available. I have had to make these changes to enable us to best fulfil all orders on these busy days. If you find an item that you really like is unavailable on a certain day you can choose to order it on another day. There will be gluten free and vegetarian options available each day.

If you have any questions or would like to look at product labels for a special diet, intolerance or Allergy, please drop by the Canteen and have a chat with me.

Protect children's uniforms from paint stains by purchasing an art smock from the Canteen. They are \$20.00 each and range from extra small to large.

Sport socks are also available to purchase at \$10.00 each. These are for Hockey, Football etc. Your child's teacher will advise if they are needed.

When the weather starts to get chilly you might like to purchase a College scarf from the Canteen for \$13.50

Please remind K-4 students to bring their lunch bag back to the Canteen at the beginning of Lunch 2 if they have ordered a frozen treat. We do not put these in the lunch bags.

Every Friday, the Year 5 and Year 6 lunch orders are to be picked up from the seats at the front of the Canteen

Calling all volunteers - we need your assistance for Term 2, 2020. If you are available to help out in Canteen, please fill in a volunteer form and drop it into Student Reception or the Canteen.

Hours can be flexible if you are unable to stay all day. Any help will be greatly appreciated.

Mrs Carolyn Richards
Canteen Supervisor

Think healthy, Eat healthy, Live healthy.



COMMUNITY

- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College to assist. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry. See the list below:

WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time.

The following items are very helpful when preparing meals:

Rice, Pasta, Noodles, Lentils and Quinoa
Tinned Vegetables eg Kidney Beans, Corn and Tomato
Sauces eg Passata and Sweet & Sour
Stock - Chicken, Beef, Vegetable
Flour, Salt and Pepper
Tinned and dried fruit
Eggs

A basket is located at Student Reception. Wish Cards or cash are also welcome which can be handed directly to the Office Staff. All donations need to be within their **use by date**.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell
WAC Kids Care Organiser



- **Love the Dilly**

When: Monday, 1 June

Visit: <https://www.lovetheDilly.com.au/> for more information

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

Parents' & Friends' Association

Sponsorship 2020 ...friendraising and fundraising



Wellsbury Anglican College
Parents' and Friends' Association

TERM 2 2020



Wellsbury Anglican College
Parents' and Friends' Association



Bradcorp
Chifley Tower
2 Chifley Square, Sydney, NSW 2000
Ph: 02 9238 8047
mail@bradcorp.com.au



Simec Mining
Ph: (02) 46 400 100



Anytime Fitness Tahmoor
2 Stratford Rd, TahmoorNSW, 2573
Ph: 02 4683 2297



Stanton Dahl Architects
18-20 Oxford St, Epping
Ph: 02 8876 5300



Hume Building
19 Fairways Drive, Wilton, NSW, 2571
Ph: 02 4630 8967



Carpenter Partners Real Estate
129 Remembrance Drv, Tahmoor
& Shop 3/17 West Parade, Hill Top
Ph: 4683 1293



Best Practice Commercial & Accounting Services
6 Picton Ave, Picton, NSW, 2571
Ph: 4677 0361



Glitz n Glamour Photography
Inside Macarthur Square (next to JB Hi-Fi)
Ph: 4626 1911



Hills Commercial Cleaning (QUEDOS)
Ph: 9526 0746



Ken Shafer Smash Repairs
26 Blaxland Road, Campbelltown
Ph: 1300 011 022



Kwik Kopy Macarthur
Ph: 1300 251 787



Little Elves Childcare
35 Elvy Street, Bargo, NSW, 2574
Ph: 4684 3124



Little Elves OOSH
Bargo Public School, Bargo, NSW, 2574
Ph: 0487 000 245



Narellan Pools
Ph: 1300 676 657



NU-Era Homes
24 Sargent Street, Oran Park, NSW, 2570
Ph: 4655 9977



Oxley Butchery
Shops 2 & 3, rear of 320-326 Bong
Bong Street, Bowral
Ph: 4861 1570



Taverner Landscapes
Ph: 4684 2413
Mob: 0412 326 107



Thornton Bros Roses
45 Cedar Creek Rd, Thirlmere, 2572
Ph: 4683 1062



House Warehouse Tahmoor
Shop 15, Tahmoor Town Centre,
117 Remembrance Drive, Tahmoor, 2573
Ph: 4683 3111

We would like to thank the above businesses for your support towards the College.
Please support those businesses that support our children.

Thank you to our Diamond, Double Gold, Gold and Silver Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

HEADMASTER HAPPENINGS



May

Thursday, 28 Staff - Zoom Meetings
Middle Chapel
(Evening) Footy is back!!
Friday, 29 Staff - Zoom Meetings
Junior Chapel

June

Monday, 1 Staff - Zoom Meetings
Tuesday, 2 Staff - Zoom Meetings
TASC Office and Heads of Schools Meeting
Year 11 and Year 12 Parents Teacher Interviews
Wednesday, 3 Staff - Zoom Meetings
College Executive Meeting
Thursday, 4 Staff - Zoom Meetings
College Photo Day
Friday, 5 Staff - Zoom Meetings
Foundation Day Activities

ONLINE CHURCH SERVICES

Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Anglican Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <http://pwac.org.au/pwac-online/>
- Bowral Anglican - www.bowralanglican.org.au
- Wollondilly Anglican church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - <https://www.youtube.com/playlist?list=PLjv8-JhIKUz93R4O0OzsWCYfAMf2mej1>
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>
- Mittagong Anglican Church - <https://www.youtube.com/user/mittagonganglican>

PRETEND HEADMASTERS



Pretend Headmasters - Emilija Lalic (KH) is modelling perfect College uniform for our upcoming photo day, Leonardo Parnell (KH) is showing us what we all need to wear this weekend when the footy starts up again. Go Tigers!

Prayer Points

Please thank God:

- For the privilege of serving Him in this place.
- For the great sense of mutual support in the community during the pandemic.
- That our College is back together again.



Please ask God:

- For wisdom as we prioritise the provision of normal (and fun) activities and experiences for our students whilst considering the greater need for caution and safety at this time.
- That the scourge of the pandemic might dissipate ready for a resumption of normal activities as soon as possible.
- For patience as we wait for news of the process of finding a replacement College leader.

Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.