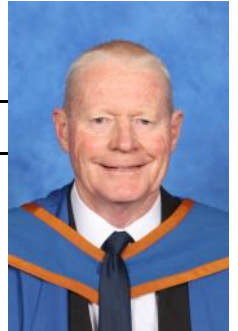




## THE WARATAH WEEKLY

### *Begin with the End in Mind*



In honour of Father's Day this Sunday, I thought I would provide a few 'Dad Jokes' to celebrate the occasion. Even though many people cringe when they hear them (Mrs Croger included), I think kids secretly quite like them, despite the groans and the rolling of the eyes.

- What did the office manager say when they jumped out of the store cupboard? "Supplies!"
- If a child refuses to sleep during nap time, are they guilty of resisting a rest?
- I used to work in a shoe recycling shop. It was sole destroying.
- When does a joke become a Dad joke? When it becomes apparent!
- The US secret service isn't allowed to yell "Get down!" any more when the president is about to be attacked. Now they have to yell "Donald Duck!"
- Two cannibals are eating a clown. One says to the other: "Does this taste funny to you?"
- What do you call a man who can't stand? Neil.
- I'm thinking about removing my spine. I feel like it's only holding me back.

Of course, fathers and positive male role models are more than just about Dad Jokes. They play a significant and lifelong role in parenting children. Fathers generally keep pace with their children's development adjusting their role at different stages. For instance, during a child's Primary Years they focus on recreational work and so they help develop children's interests and competencies through sport, hobbies and leisure activities.

Another task for fathers of early adolescents, is to help their children develop strong values and inner beliefs. This spiritual work helps young people develop the moral compasses they need to act safely and be good citizens when fathers aren't around. Fathers with a Christian faith would apply a biblical perspective to this process.

When children become adults, leave home and start families of their own, fathers continue to play a role. It is in this stage that men take on mentoring work, passing on the wisdom gained from their experiences to the next generation so that they don't repeat the same mistakes that they have made. It even means passing on the skill of telling Dad Jokes.

Fathering never stops. It changes with the development of our children. Our lasting fathering legacy will be determined by the character we display; the way we live our lives and how we relate to our family.

On Father's Day, we will pause to celebrate our fathers. But it might be difficult for some families to celebrate because your father is no longer around. Or maybe the relationship with your father is broken, or not what you hoped it would be.

Even if you can't celebrate with your earthly father on Father's Day, you can still celebrate with your Heavenly Father. **If you belong to God, then you have a great Father.** And because you are His, you can never be called fatherless. The Lord even gave you His name to wear. Wear it with pride. You are a treasured member of His family.

This Father's Day, you can celebrate God's promises to you:

- He will never leave you or abandon you. **Hebrews. 13:5**
- God has reserved a place for you at His table. **Ephesians. 2:6**
- He will give you strength when you're weak. **Isiah. 40:29**
- The Lord will love you always. **Psalms. 118:1**
- God will protect you. **2 Thessalonians. 3:3**
- He will help you keep going. **Psalms. 54:4**
- The Lord will comfort you in hard times. **Psalms. 23:4**
- He will give you everlasting life. **John. 6:40**

We also pause and spare a thought for those families who are unable to see their father due to the COVID-19 restrictions.

**Happy Father's Day to all our Dads and Father Figures**



# FROM THE INTERIM HEADMASTER

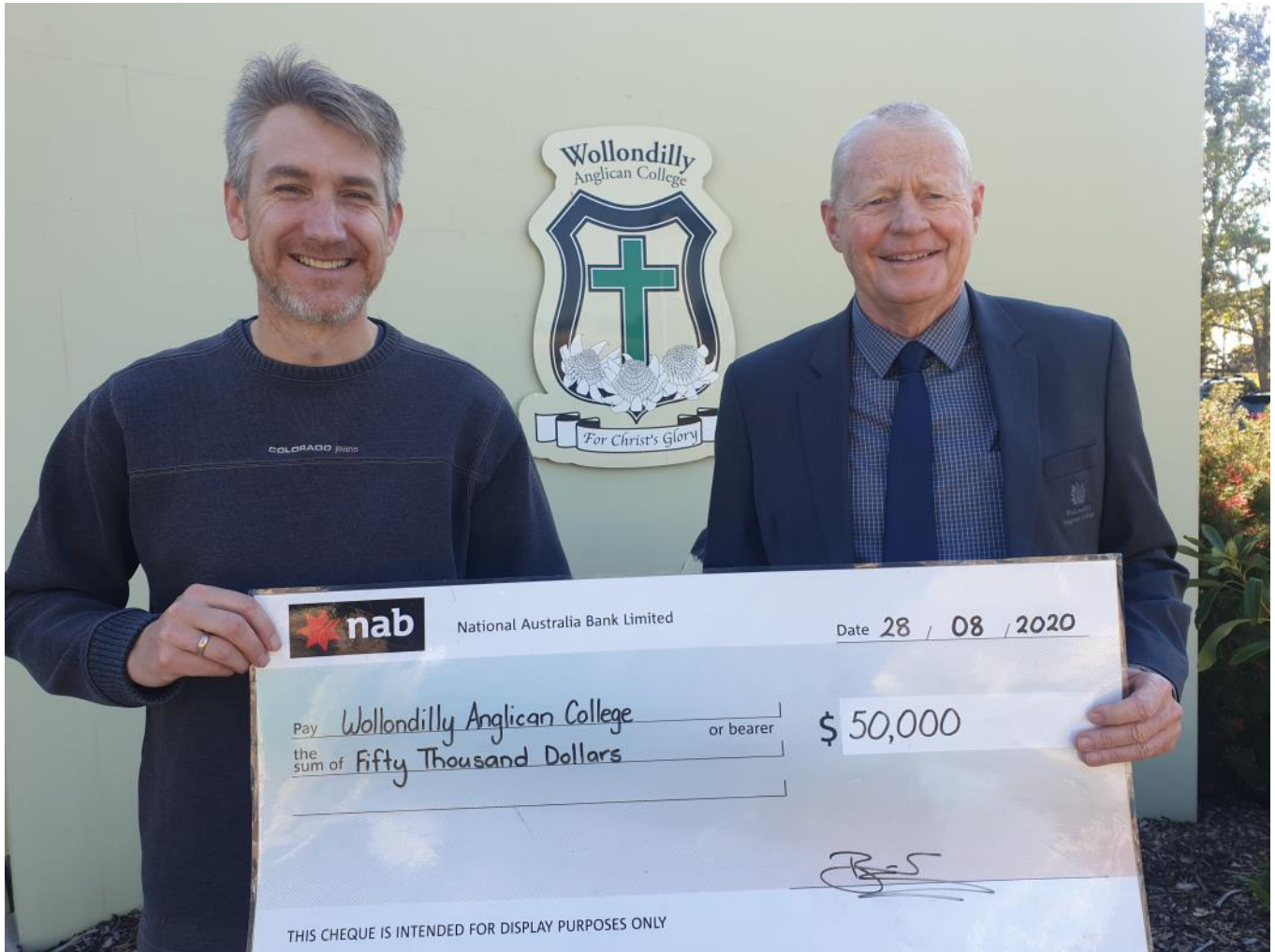
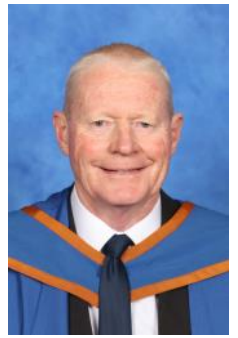
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## P&F Donation

This year has been a quiet one for the P&F and their 'friend raising and fund raising' activities. Fortunately they were able to make a donation from the funds raised during last year's activities.

These funds will be allocated to an upgrade of the Warne Auditorium sound, AV system and lighting. We are hoping to have this in place before the College Musical next year.

A huge thank you to our P&F volunteers.



**Mr Ian Croger**  
Interim Headmaster

## Do you need to make a payment to the College??

Due to the new COVID restrictions, we would like to encourage you to make payments over the phone via credit card for College fees, replacement diaries etc.

Please call the office between 8.00 am - 4.30 pm on 4684 2577.

# FROM THE ACTING DEPUTY'S DESK

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The support of the College community over the last few weeks has been very much appreciated as we have implemented changes to some of our processes. Below is a reminder of some of the important expectations from NSW Health. NSW Health requires schools to:

- exclude students and staff with even mild symptoms of COVID-19
- encourage immediate testing for any symptomatic child(ren) or staff
- prohibit return to school for anyone with symptoms of COVID-19 until a negative COVID test result has been received by the College (**email [covidtest@wac.nsw.edu.au](mailto:covidtest@wac.nsw.edu.au)**)  
ensure that adults maintain physical distancing at all times
- ensure good hand hygiene at all times
- for activities that result in the mixing of students and staff from schools from the local area, develop and ensure compliance with a COVID safety plan based on the COVID safety plan template for community sport activities.

Furthermore, certain practices must cease altogether. These include:

- activities that result in the mixing of students from schools in different regions, such as sporting-related activities, drama and debating
- school-related group singing or chanting activities and use of wind instruments in groups
- school-related social activities (eg school formals, dinners or dances, graduation ceremonies, or parent engagement functions)
- school-related overnight events (eg retreats, camps, excursions) as there is increased risk of transmission of the virus in a residential type setting with shared facilities.

In addition, the NSW Department of Education has provided the following advice for schools:

- Where possible, students will stay within their relevant cohort group (ie class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Interschool activities must remain within the local community or zone. This applies to all interschool sport and physical activities, curriculum activities, arts activities and extra-curricular activities organised or sponsored by the school. Schools must not travel outside of their local community area.
- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.
- Parents/carers and other non-essential visitors are not allowed on the school site. (We have made alternative arrangements regarding pickup and drop up which have been communicated previously).
- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Special arrangements are in place for HSC students.
- School formals, dances, graduation or other social events are not permitted. Schools may hold a Year 12 assembly at school without parents to recognise the completion of school.

# FROM THE ACTING DEPUTY'S DESK CONTINUED...

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## Year 12 Trial Examinations

Year 12 students will be receiving their results from the Trial HSC exams this week. Students are encouraged to use these as a learning opportunity, celebrating successes and reflecting on the areas they can continue to develop in preparation for the HSC examinations.

## Year 12 Graduation Assembly

We are continuing to plan for the Graduation Assembly on Thursday, 24 September. While this will look different than previous years, we will be inviting parents to attend the assembly via Zoom.

We will have screens set up in the auditorium that will allow the students to see family members (and vice versa) as they graduate. Siblings of graduating students are encouraged to watch the graduation assembly with their parents at home and then attend classes from recess.

The Graduation Assembly will commence at 8.30 am with a presentation of 1st in Course Awards before moving into the graduation. Year 12 students will be invited to a morning tea on the Deakin terrace following the Graduation assembly.

Year 12 parents will be provided with further details in the coming weeks including the Zoom link.

## Assemblies and Announcement of the 2021 College Captains

The current NSW Health requirements are that schools cap assemblies to 15 mins for year or stage groups. We will continue to run Monday morning assemblies keeping to these requirements. However, it does mean that we will not be able to run Formal assemblies in Term 3.

Students will continue to be recognised through the presentation of awards at Monday Morning assemblies.

Next Monday, 7 September Mr Toland will announce the 2021 College prefects.

On Wednesday, 23 September there will be short assembly with Year 11 to announce the 2021 College Captains.

**Mr Paul Burns**  
**Acting Deputy Headmaster**

### **Please Note:**

A reminder to parents and grandparents; please DO NOT park in the designated "Staff Parking" Area in the corner near the Deakin Admin Building at any time.

Thank you

### **Lost Property**

Due to recent COVID-19 restrictions, all **labelled** lost property will now be sorted and items returned to your child/rens teacher or roll call teacher.

Unlabelled clothing will be donated to the Clothing Pool.



# TEACHING AND LEARNING 7-12



The Teaching and Learning Coordinators of each key learning area are currently having interviews and academic discussions with the Year 8 students. They are looking to set some academic goals for the students to focus on in this second half of the year, reviewing their first Semester report and they also focusing on student self-reflection that was completed in regards to their studies.

Similar conversations were just completed with Year 11, and it is always interesting to have these conversations with students. One of the questions I always like to ask students is **'What kind of learner are you?'** or **'What kind of learning style do you most resonate with?'**

Some of the students can identify ways in which they like to learn, however others cannot articulate how they like to learn. We know that learning occurs 'best' when we combine various styles of learning, and it is helpful for students to think about these as they approach their studies.

## 1. Visual (Spatial Learner)

Visual learners do well when they use symbols, boxes, charts and colours in their notes. They learn best by reading and looking at pictures, diagrams and graphs. Learning occurs best when concept maps are drawn so connections can be seen. By representing information spatially students are too able to focus on meaning.



## 2. Aural

Aural learning involves using sound and music. Auditory learners develop understanding and memory by hearing and listening. If you find it easier to understand spoken instructions rather than reading, you are probably an aural learner. Group discussions are a great way for these learners to grasp new ideas. Use of pitch and time also helps students who are auditory learners to learn.

## 3. Verbal (Linguistic)

Techniques used by verbal learners are reciting information aloud, writing your own notes and highlighting key points. These styles of learners have a passion for words, tongue twisters, rhymes and using a variety of words in their writing. They also learn best during activities such as role-play and scripting.



## 4. Physical (Kinesthetic)

This style of learner involves using your body and sense of touch to learn. Physical learners learn by doing, touching, moving, building and anything that involves 'hands on'. This style of student would rather watch a demonstration than listen to a lecture.



## 5. Logical

Logical learners often learn by asking a lot of questions. They want to understand the whole picture. They are natural thinkers who learn by classifying, categorising and thinking abstractly about patterns and relationships. They recognise patterns, how to connect seemingly meaningless concepts easily and like group information. Often these students do quite well in maths and are good at solving equations.

## 6. Social (Interpersonal)

Social learners prefer to learn in groups rather than on their own and like generating ideas by brainstorming with others. They like communicating both verbally and non-verbally. They also listen well and can empathise with others.



## 7. Solitary

These type of learners are more independent and introspective, they spend a lot of time on their own and enjoying their own company. They often keep a journal; engaging in self-analysis to gain a deeper understanding of themselves.

Students should be encouraged to think deeply about how they learn and the learning style they are most comfortable with. They should be challenged to think differently about a concept and work within a learning style that perhaps they do not usually use, in doing so, they will become better learners and students.

# PASTORAL CARE T-12

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## **See the forest for the trees**

Successful people work well under sustained pressure. For some, pressure acts like a laser beam - focusing their energy and sharpening their mind to make clear and accurate decisions. For others, pressure acts like a fog that scatters their thinking and impairs their good judgment. The difference in how sharply you operate under pressure depends on your ability to step back and gain perspective.

**When you experience pressure, your body's instinctive reaction is to place all physical energy and mental focus on the essential tasks. This narrows your focus - like tunnel vision - on the specifics and gives you a hit of energy** (which is why some people find that pressure helps them to get things done). However, as your focus narrows, you become less aware of peripheral ideas that may help you. Your body becomes tense which increases the sensation of stress - making you **more emotionally reactive and volatile**.

The narrow focus can create drive and motivation - which is good. Yet, it can also lead to **fixation and obsession** - which will reduce your tolerance and patience. Excessive narrow focus can make you feel **overwhelmed**, overloaded and worked up. You may work at a fast rate but you are intense with the people around you and have many 'ups & downs' in your emotional state during the day.

Building resilience to pressure within yourself is not about trying to avoid pressure or reduce stress - life does not work like that. Rather, it is recognising when, and how, to step back from a challenge so you can **widen your focus to fresh ideas and reduce your emotional tension. Sometimes you just need a break in the intensity to calm tension and think clearly.**

This week, try this:

## **Slow down to speed up**

As your focus narrows, your work rate increases. However, the faster your work rate is, the more narrow your focus becomes - and hence the two feed off each other. Break the momentum of a fast work rate by slowing down a few activities. Slow your breathing, relax your shoulder muscles and take your time on a few items.

## **Improve your hindsight**

In the intensity of being busy, your error rate is likely to increase. Like letting paint dry, allow your decisions to '*sit and air dry*' before you commit to them. Allow a little time to pass so you can return and reflect if your decisions were correct or just driven by urgency and impulsiveness.

## **Use fresh eyes**

Excessive drive can create tunnel vision and tension - thus reducing your lateral thinking and collaboration. When feeling intense you need to stop, step away, get a fresh opinion or ask for an experienced perspective. Sometimes you are too close to the action to understand the battle.

## **Final Thoughts:**

Pressure will always be part of your student or professional life. You can bury it, ignore it, or bottle it up - but then it drives and owns you. By building your resilience to pressure, you take control over how you work, lead and live.

Francis (2020)

**Mr Liam Toland**

**Director of Pastoral Care T-12**

# PASTORAL MATTERS - JUNIOR YEARS T-4

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## Uniform Labelling

Just a reminder to ensure all pieces of your child's uniform are clearly labelled and your child knows where to look for their name to see if they have the right jumper, jacket, hat etc. Please also check your child hasn't accidentally come home with another student's uniform. This happens from time to time. If this is the case, please return it as soon as possible and let the class teacher know so they can help your child to locate any of their missing items.

## No Class Birthday Cakes and Treats

Birthdays are special and many children love sharing their special day by bringing in a cake or treats to share with their classmates at the College. While this is a lovely gesture, the number of birthday treats coming into the College each day is causing concern. Most weeks see a birthday or two from each class, sometimes several per day. This makes it difficult to promote our healthy eating policy in the Primary Years school. It is also causing additional stress for parents who may not have the time or money to bake or buy treats.

*Please note that from Term 1 next year students will no longer be able to bring class cakes or birthday treats to the College. Teachers will ensure your child's birthday does not go unnoticed and they are made to feel special on this important day. Your support in this area is appreciated.*

## Fill My Bucket

Students in T-2 are working hard at showing kindness to each other with lots of buckets being filled. Students are learning to understand the concept when you fill someone else's bucket, you fill your own too. In fact, being a bucket filler and filling someone else's bucket is the best way to keep your own bucket filled. Sometimes children can become sad if they feel no one is filling their bucket. Perhaps they've done something really special and nobody seems to notice. Saying to themselves 'I know I did a good job' not only fills their bucket but helps children to see they don't always need to rely on others to validate their actions or thoughts.

## Servant Leadership Years 3 & 4

Last Monday, Year 3 & Year 4 classes collaborated together to choose their service project. Two classes are going to bring joy to the elderly by writing letters to residents of some of the local nursing homes in the area who are unable to receive visitors due to the current virus situation. Several other classes have decided to support Operation Christmas Child through Samaritan's Purse. Operation Christmas Child is a hands-on way for Australians and New Zealanders to bless children in need around the world by filling shoe boxes with toys, hygiene items, school supplies and other fun gifts. Samaritan's Purse collects the gift-filled shoeboxes and distributes them to children in over 100 countries in the name of Jesus Christ.

## Mrs Lisa Maher

Pastoral Care Coordinator T-4



We have had a case of **Impetigo** within our Junior Years



Impetigo is a highly contagious bacterial infection of the skin.  
It is very common among kids, especially pre-schoolers and school-age children.  
It can cause blisters or sores on the face, hands, legs and groin area.

Children with impetigo must be kept away from the College until 24 hours after starting treatment. If possible, keep sores covered.

For more information, please refer to the following link.

<https://www.health.nsw.gov.au/Infectious/factsheets/Pages/impetigo.aspx>

# CREATIVE ARTS NEWS/LANGUAGE NEWS

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## HSC Practical Examinations (CA/LoTE)

### Drama

The practical HSC Drama examination was held today. It marks the completion of all Drama major works. Some of the works are of a very high standard.

Congratulations to all of our HSC Drama students on the completion of this milestone! The picture this week is of one our HSC Drama performers, Mekdes Geist, dressed in character as The Genie.

### Music

Music students must hand in their submitted works by 3.00 pm on Monday, 7 September. Their practical examination is set to take place on Tuesday, 8 September.

### Visual Arts

Visual Arts students must submit their body of work by 3.00 pm on Monday, 14 September.

### Senior Showcase Night

The Creative Arts staff are currently building a website which can be used as a platform to exhibit HSC major works this year.

We will activate this website after the Design and Technology major works have been marked with a firm date to be issued soon. Please check in next week's Waratah Weekly for further information.

Parents will also receive a permission note from their child

### Mrs Sarah Talbot

Acting Creative Arts Coordinator T-12

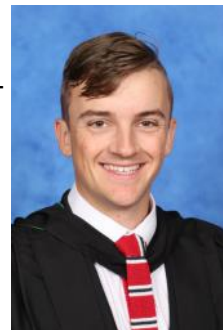




# PERFORMANCE NEWS

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This week, our groups and music ensembles have been busy rehearsing in their new formats. I want to thank our amazing Performance staff, both teachers and peripatetic music tutors, who have quickly adopted the new requirements that have affected their respective performance groups with enthusiasm.



I thought I'd include a FAQ section this week to help clarify some of the areas that have had some confusion in the past week with regards to time place and rehearsal format, due to the new COVID-safe requirements.

## FAQ's

Q - My daughter in Year 8 plays the Clarinet in the College Band. Because she plays a wind instrument, does this mean she cannot attend Band rehearsals anymore?

A - Your daughter can continue to come along to College Band on a Tuesday afternoon in Week A, as this is the week Years 7 and 8 rehearse. In Week B, Years 9-12 rehearse. However, she does not need to bring her Clarinet, as we are focusing on percussion and she will be provided with all the necessary equipment.

Q - My son in Year 5 plays Violin in the Primary Strings. He was told not to bring his instrument this week. Is this true?

A - Yes. Our Primary String ensemble, like other groups, are splitting the weeks that certain stage groups rehearse. Week A - Years 3 and 4, Week B - Years 5 and 6.

Q - My daughter attends College Cheer. She told me that nothing has changed for her rehearsals and she can continue to attend. Is this correct?

A - Yes. College Cheer are continuing to follow COVID-safe practice by splitting the groups in different areas of the College but continue to rehearse on the same day (Wednesday) and the same time. Years 5 & 6 under the Shoulder to Shoulder Shelter, Years 7 & 8 in the Johnson Studio and Year 9 via Zoom from 3.00 pm. Years 5 and 6 students stop at 3.30 pm and Years 7 up continue until 4.15 pm.

Q - My child is in the College Choir. The new requirements say no singing in group settings. How is the College continuing to provide my child with an opportunity to be a part of an ensemble/group?

A - Resources are available online to help our Choir students (Primary and College) practise individually at home. Secondary resources will be uploaded to the Student Resource Canvas page and Primary students will be emailed with relevant resources and a link to a SeeSaw page.

**Mr Lloyd Grant**  
**Acting Performance Coordinator T-12**



Year 11 Textiles and Design students have just submitted their textile art/ wall hanging piece that they started during the topic of 'Design'. During this topic, they had to utilise many of the fabric decoration and embellishment techniques they had been shown in class to respond to the given brief. The design brief was '**Australia: From outback to ocean**'. They were able to respond to this in a conceptual way while justifying their design and decision making process.

Students learnt techniques such as salt dyeing, marbling, tie-dyeing, stitch and rip, Angelina fibre, applique, couching, embroidery, free motion embroidery, stencilling, quilting, fabric layering and the addition of other materials to create interest, texture and aesthetic appeal.

Samples of the students' work can be seen below:



**Jade V:** Jade produced a textile art wall hanging inspired by the lyre-bird. She used fabric marbling in the background, stencilling, felting, addition of other materials, couching, embroidery and quilting to create her piece.



**Grace E:** Grace was inspired to make a wall hanging dedicated to the NSW Rural Fire Service and to show the impact fire has had on the Australian landscape. She used embroidery, fabric layering, stitch and rip, marbling, and tie dyeing.



**Caitlyn F:** Caitlyn was inspired by the diversity of techniques but wanted to create a modern version of the Australian Flag. She used applique, tie dyeing, salt dyeing, addition of materials, couching, and fabric layering.



**Darcy B:** Darcy was inspired by the native gum blossom and used a variety of techniques in her background including - marbling, tie dyeing, free motion embroidery. To create the gum blossom she has used couching, Angelina fibre, layering of materials and embroidery skills.



**Hayley S:** Hayley was also inspired by the recent bushfires and created a background using tie dyeing, marbling, and salt dyeing. She embellished her work with stitch and rip, Angelina fibre, free motion embroidery, fabric layering and couching.



# TAS NEWS CONTINUED...

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**Shailyn N:** Shailyn paid tribute to our Aboriginal history and heritage by paying tribute to the cultural significance of Uluru. She has used fabric layering, couching, dyeing and embroidery.



**Brianna N:** Brianna's work has been inspired by the diverse nature of the Great Barrier Reef. She has dyed her background using a variety of techniques before patchworking them together. She has used applique, couching, free motion embroidery and fabric layering to replicate the reef.



**Jasmine F:** Jasmine was also inspired by the recent bushfires but she was intrigued by the ability of the Australian bush to rejuvenate and regenerate. She has used fabric marbling to create her background before adding other materials, couching, embroidery and fabric layering.

**Mrs Kelly Evans**  
TAS Coordinator

## HEALTH AND PHYSICAL EDUCATION DAY

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The Australian Council for Health, Physical Education and Recreation (ACHPER) established "Health and Physical Education Day" which will be recognised at the College on Friday, 4 September (Week 6A).

This day helps promote the need for healthy and active lifestyles. As part of the day there are a number of planned activities being held. Please note there have been a few changes since last advertised.

- Recess:** Mini-Tennis (Challenge the Champ) for Years 7-8 on the Front Court
- Lunch:** Rowing Challenge for Years 9-10 in the Shoulder to Shoulder Shelter
- Lunch:** Basketball Shooting Competition for Years 11-12 on the Back Court
- PDHPE Lessons:** Range of practical challenge activities

**Mr Joshua Hewitt**  
PDHPE Coordinator



## YEAR 11 AND YEAR 12 ANCIENT HISTORY INCURSION

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On Monday, 7 September (Period 4, Flynn 2), the Year 11 and Year 12 Ancient History classes will participate in a lecture (conducted via Zoom) from Dr Estelle Lazer. The lecture will take place during Year 12's timetabled Ancient History lesson. Year 11 students won't attend their normal timetabled class, instead they will attend this special presentation.

Dr Lazer is an academic who normally presents at the History Teachers' Association lectures. Her work forms a core part of the Ancient History syllabus for the NSW Higher School Certificate. Dr Lazer is an Honorary Research Associate in the Department of Classics and Ancient History at the University of Sydney. The lecture is facilitated by Academy Travel, the company who the College had engaged to provide the now cancelled 2020 Senior Humanities European Tour.



We look forward to what promises to be a highly valuable and relevant lecture on our chosen topic of 'New Research and Technologies, using the casts as a case study'.

**Mr Col Powter**  
Humanities Teacher

## YEAR 12 BUSINESS STUDIES INCURSION

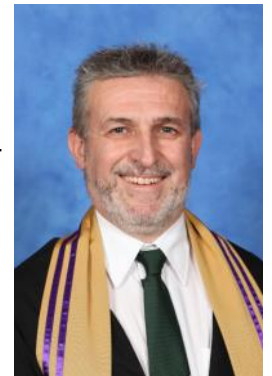
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On Friday, 11 September (Period 2 to 6, Flynn Amphitheatre), Year 12 Business Studies will participate in a lecture series/webinar (conducted via Zoom) from the Economic Literacy Centre. The lecture will take place during Year 12's timetabled lessons for the day.

The webinar presents students with the opportunity to hear from a range of speakers on the four different topics studied for the HSC Business Studies Course, taking advantage of their years of experience in both writing and delivering content for students as well as their experience as HSC examination markers. Sessions will include revision tips, content review, case study presentation as well as tips and advice for answering the Business Studies HSC paper.

We look forward to what promises to be a highly valuable and relevant webinar from highly accomplished and experienced presenters.

**Mr Doug Hewitt**  
Humanities Teacher

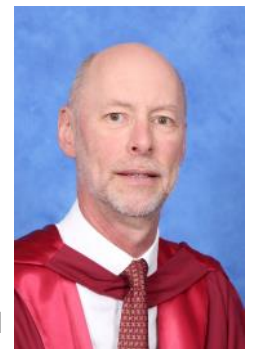


## WORK EXPERIENCE DURING THE TERM 3 HOLIDAYS

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The following information concerns Year 10 and Year 11 students and their parents.

The current NESAs (New South Wales Education Standards Authority) guidelines allow students to undertake work experience providing that employers follow some strict COVID-19 safety precautions and can guarantee the safety of the student in their care. With this in mind, I request that students planning to undertake a placement during the forthcoming holidays should complete all the necessary paperwork and submit it to me no later than Saturday, 19 September 2020.



This will give me sufficient time to contact employers prior to giving students the go ahead to undertake their employment.

Copies of all forms can be downloaded from Canvas using the following links:

Canvas > Student Resources 7-12 > Careers > Year 10 Information > Careers Work Experience Documents 2020.

Please contact me if you have any further concerns or questions.

**Dr Rob Bearlin**  
Careers Adviser



# SECONDARY SPORT

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## **MISA Website**

Despite the MISA competition being put on hold, lots has been happening in the background. This week the MISA Website has gone live. When competition recommences you will be able to access draws, tables and point scores digitally.

It also outlines which sports will be running in which Terms so you can plan ahead. Any other MISA related information can also be accessed from the website such as public speaking, debating and dance competitions and results.

To access the webpage simply head to <https://www.misaonline.org.au/>

## **WASP Academy Pick-Up**

The WASP Academy Programs in Soccer, Netball and Cross Country have been running smoothly this Term.

In order to assure they continue to run this way, parents are reminded that pick-up is from the front carpark. At the conclusion of each program, students will return to the shelter to pick up their bags and will be supervised on the lawn area for pick-up. This streamlines the process for staff and ensures all students remain safe and under direct supervision without the need for parents to leave their vehicles. Parents are also reminded that pick-up is at 4.00 pm (Netball and Cross Country) and 4.30 pm (Soccer). Please remember to not park in the staff carpark near Deakin (closest to the front oval/ winning field) when walking students.

Staff are giving up their personal time to run the WASP Academy Programs so your promptness is greatly appreciated.

## **Term 4 WASP Programs**

In Term 4 we will be running three WASP Academies for students in Years 3-9. Each Sport will be split into smaller groups based on age, ability levels and numbers.

Notes will be distributed in the coming weeks outlining the cost and other specific details. Please ensure registration has been finalised before the end of Term to secure your child's spot. The WASP Academy Programs on offer are:

- Soccer (Football)
- Netball
- OzTag

## **WASP Term 4 Advanced Cross Country - Expression of Interest**

There is potential to continue to build on the current WASP Cross Country Program with the introduction of an 'Advanced' program in Term 4. This will be for select students who are strong distance runners, to further develop their abilities.

Any student/parent who is interested needs to speak with Mr Goldsbrough to see if they are suitable for the group. As a guide, students should be capable of running continuously at a 4.00min/km pace. If sufficient interest is gained then this program will run. This is open to all students, regardless of whether they have completed the Term 3 Program.

**Mr Mark Goldsbrough**  
**Secondary Sports Coordinator**

# PRIMARY SPORT

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## Sportsperson of the Week

**Name:** Max McPherson

**Favourite Sport:** Rugby League

**Age:** 11

**Favourite colour:** Red because my favourite NRL team is the St George Illawarra Dragons.

**Favourite Food:** I love salads as I like to stay fit and healthy for the sports I play.

## Favourite athlete and why?

My favourite athletes are Mo Farah and James Tedesco as I do running and Rugby League. Mo Farah is a long distance runner and he inspires me. James Tedesco (rugby league player) who motivates me to play the game effectively.

## What sport do you play?

I play many sports such as Rugby League, Oztag, Little Athletics and Cross Country. I can improve on my own skill set by playing other physically active games.

## Who do you play for?

I play for many skilful teams that include Picton Magpies (Rugby League). Wollongong City Little Athletics.

## Why do you love sport?

I love sport because it brings the best out in me whilst having the time to play with friends and also staying competitive. It can also teach me about perseverance and hard work. Sport is one fun way to stay active and healthy.

## What is your best sporting memory?

My best sporting memory would probably be winning the College Oztag grand final against St Gregory's with my brother, friends and the great coach himself Mr Gooden.

## What is your favourite skill for that sport?

My favourite skill would be the chip and chase in Rugby League. Where you kick the ball over the top and regather the ball.

## Mr James Gooden

Primary Sports Coordinator

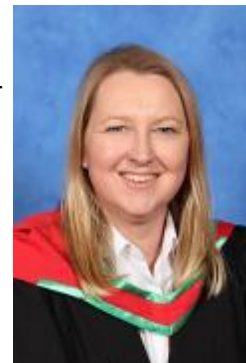


# LIBRARY NEWS

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## Author and Illustrator Frané Lessac “virtually” visited K-2 this week!

Author Frané Lessac zoomed with Kindergarten, Year 1 and Year 2 in their own classrooms on Thursday of last week.



The students were captivated by stories of her childhood growing up in New Jersey and New York, and her travels to the Caribbean and later Australia. She described how she wrote her award winning books such as *A is for Australian Animals*, *Australian Baby Animals* and *Under the Southern Cross*. Frané is an illustrator as well, and she taught the students how to draw a kangaroo and a koala, all via zoom! Frané was originally going to visit the College in person, but as she is a Western Australia. resident that was no longer possible. We are thankful that we can keep these literary events on for the students in this new format.

## Premier’s Reading Challenge 2020

Congratulations to the following students from Years 3-9 who completed the PRC this year:

- |        |  |
|--------|--|
| Year 3 | Chloe Colombo, Samuel Fussell and Nicholas Taylor  |
| Year 4 | Rebecca McIntosh, Leo Micari, Eli Norman, Grace Stevens, Hayley Waites, Cooper Watkiss and Annabel Williams  |
| Year 5 | Samuel Bennett, Ailie Carroll, Laura Carruthers, Ryan Colombo, Lauren Frost, William Fussell, Heidi Jones, Ajay Negi, Natasha Parasher, Noah Rigg, Zachary Taylor and Cameron Townsend |
| Year 6 | Grace Donaghey, Scarlett Frost, Alyssa Galea, Megan Gilbert, Gemma Hoare, Gabrielle McIntosh, Sofia Novak, Jemima Warland, Jackson Welsh and Kaitlyn Williams                          |
| Year 7 | Hollie Byrnes and Cooper Waller  |
| Year 8 | Alec Bennett, Caleb Boardman, Matilda Carruthers and Lachlan Hoare   |
| Year 9 | Tania Fouche and Georgina Gibson   |

Certificates will be presented at assembly or formal assembly for Platinum and Gold certificates. K-2 parents, please note that all of K-2 complete the challenge as a group and will receive certificates.

## Book Club Issue 6 orders due Monday, 7 September

Issue 6 is out now. All orders are to be made online or through the LOOP app, see the catalogue for details. For Secondary, Book Club catalogues are available in Johnson, Flynn and Student Reception. Choose the class ‘Secondary’ when ordering. Orders due Monday, 7 September.

## Mrs Justine Colombo College Librarian

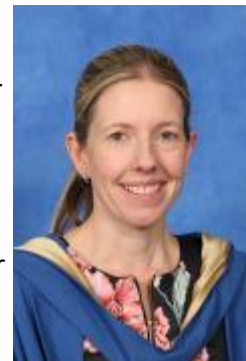


## EDUCATIONAL APPS

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As teachers we are asked at times for educational apps that we can recommend. Each fortnight, some educational apps will be suggested to assist parents.

Please note, these apps are not necessarily used by teachers at the College and are suggestions only. Parents are advised to use discretion in deciding what is appropriate for their children.



**App** Phonics Ninja  
**Ages** 4 years and up  
**Compatible with** iPhone, iPad, iPod Touch  
**Benefits** A spin-off of the popular *Fruit Ninja*, this app helps kids improve their reading and phonics skills. Players must slice through the correct phonic blends, digraphs and sounds to advance to the next level. The combination of touch and sound make this a fun game for young children.

**App** Chicken Coop Fractions  
**Grades** Years 3-6  
**Compatible with** iOS and Android  
**Benefits** Kids can learn and practice simplifying, adding, comparing and estimating fractions with this chicken-themed game. Five different activities will keep kids from getting bored while encouraging them to improve their fraction skills.

**Mrs Tracy Turner**  
Primary Learning Innovation Teacher

## APPLICATION FOR ENROLMENT

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Applications continue to pour in for 2021 and beyond, across all year groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

**All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.**

Enrolment packs are available from the College Office or from the College website [www.wac.nsw.edu.au](http://www.wac.nsw.edu.au)

**Mrs Kristy Biddle**  
Enrolments Officer



## SENIOR UNIFORM SHOP

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The College Senior Uniform Shop is now open for all current Year 10 students during Term 3 on Tuesday and Wednesday afternoons from 2.45 pm to 4.00 pm.

Please be advised that all current Year 10 students are required to try on the uniform regardless of plans or intentions for 2021 to help assist in our ordering.

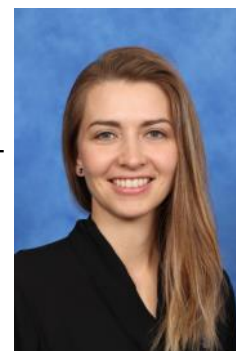
Uniform charges will be added to your 2021 Term 2 invoice, so no deposits are required.

Please note that all uniform orders must be completed by the end of Term 3 - Friday, 25 September.

**Please note Due to the NSW Health restrictions currently in place, parents are advised to remain in their vehicles while students try on the uniform.**

Thank you for your understanding and support.

**Miss Grace Tamme**  
Receptionist/Administration Assistant





# SCHOLARSHIPS 2022/2023

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I am delighted to advise that the Wollondilly Anglican College Scholarship Program will be opening soon for academic and creative arts scholarships commencing in 2022.

The College Headmaster may award a number of scholarships offering partial fee remission for each year in the areas of Academic, Music and Dance. Most scholarships will be awarded for two years and are conditional on the continuation of the relevant criteria being met. They will be available to students currently enrolled at the College or at other schools. Students who are studying in Years 6, 8 and 10 in 2021 may apply for a scholarship as they enter their next stage of learning.

## Application Process for Scholarships

### Academic Scholarships

- Complete the scholarship application form and return it to the Enrolments Officer, Mrs Kristy Biddle with the supporting portfolio.
- Complete the online application with ACER at <https://scholarships.acer.edu.au>. (Parents will need to create a Parent Account, from which they can register their child for the scholarship test at Wollondilly Anglican College. A \$100.00 application fee is also payable to ACER as part of the registration process).
- For Academic candidates, be available to complete the scholarship test on Saturday, 27 February 2021.

### Music and Dance Scholarships

- Parents should complete the scholarship application form and return it to the Enrolments Officer, Mrs Kristy Biddle with the supporting portfolio.
- Music/Dance scholarships need to be accompanied by a scholarship application processing fee of \$100.00.
- Short listed students will be required to audition before a panel at a later date to be confirmed. There will not be an additional audition fee.

Applications will open on Tuesday, 29 September 2020 and will close on Friday, 5 February 2021. The closing date is final and late applications cannot be accepted.

A comprehensive information pack and application form is available for download from the College website. Alternatively, all information and forms are available from myself at the College Office.

Should you have any further general queries, please do not hesitate to contact me on 4684 2722 or at [k.biddle@wac.nsw.edu.au](mailto:k.biddle@wac.nsw.edu.au).

## STUDENTS LEAVING AT THE END OF 2020

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If your child will not be attending the College in 2021, please give written notice by the end of Term 3 so that your bond may be returned and to avoid Term 1, 2020 fees and charges, as per agreed in the Terms and Conditions of Enrolment.

Should you have any further general queries, please do not hesitate to contact me on 4684 2722 or at [k.biddle@wac.nsw.edu.au](mailto:k.biddle@wac.nsw.edu.au).

**Mrs Kristy Biddle**  
**Enrolments Officer**



# Wollondilly

Anglican College

**WE'RE HIRING!**  
APPLICATIONS OPEN FOR  
**HOSPITALITY/TAS TEACHER**  
2021  
Apply now!

APPLICATIONS AVAILABLE AT  
[WWW.WAC.NSW.EDU.AU](http://WWW.WAC.NSW.EDU.AU)  
APPLICATIONS CLOSE  
SUNDAY, 6 SEPTEMBER 2020

EXCELLENCE ENDURANCE ETERNITY

[www.wac.nsw.edu.au](http://www.wac.nsw.edu.au)

3000 Remembrance Drive, Tahmoor NSW 2573 Ph: 02 4684 2722 E: [pa@wac.nsw.edu.au](mailto:pa@wac.nsw.edu.au)

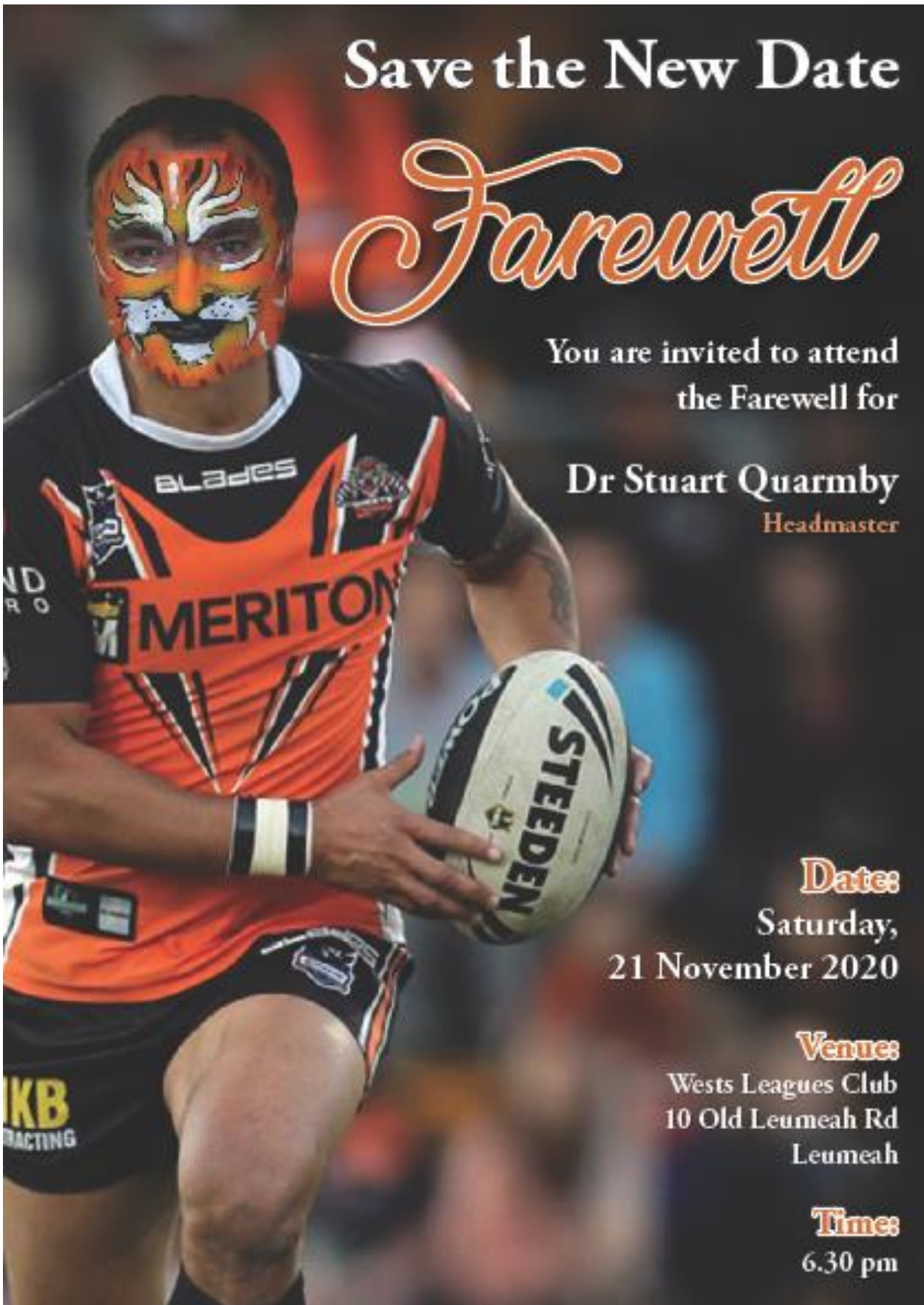


## SAVE THE DATE

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Dear Parents

Dr Quarmby's Farewell Formal Dinner has been postponed to Saturday, 21 November. More details on how to book tickets will be available in coming weeks.



**Save the New Date**

*Farewell*

You are invited to attend  
the Farewell for

**Dr Stuart Quarmby**  
Headmaster

**Date:**  
Saturday,  
21 November 2020

**Venue:**  
West's Leagues Club  
10 Old Leumeah Rd  
Leumeah

**Time:**  
6.30 pm

# COMMUNITY

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- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry. Please see the list below:

## WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time.

The following items are very helpful when preparing meals:

Rice, Pasta, Noodles and Lentils  
Tinned Vegetables eg Kidney Beans, Corn and Tomato  
Sauces eg Passata, Sweet & Sour and Curry bases  
Stock - Chicken, Beef, Vegetable  
Flours + Gluten Free  
Tinned and dried fruit  
Eggs

All donations need to be within their **use by date**. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

**Mrs Lisa Rockwell**  
**WAC Kids Care Organiser**



- **Little Elves OOSH Vacation Care**

Age: Kindergarten to Year 6  
Times: 6.30 am to 6.15 pm  
More information, please contact Jennifer on 0418 814 013

- **Parenting Seminar - Picton and Wilton Anglican Churches**

When: Sunday, 20 September  
Time: 2.00 pm to 4.00 pm  
Where: Wilton Church Hall

- **PCYC - Safer Drivers' Course**

Reduce your log book by 20 hours  
When: Saturday, 29 August  
Cost: \$140.00  
Where: Picton  
For more information, please visit [www.pycnsw.org.au](http://www.pycnsw.org.au)

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.



## **P&F Clothing Pool**

### **New Arrival - Dry Bodz Rain Ponchos!**

Now its easy to keep dry in the rain with these ponchos that can cover you and your bag!! At the same time!

#### **Sizes:**

Children's	Small , Medium or Large. Clear colour with green hood.
Adult	One size fits all. All clear, no colour.
Cost	\$18.00 all sizes

Available now for purchase at the Clothing Pool. EFTPOS or Cash payments Accepted.

#### **Clothing Pool Opening Times**

Monday	7.45 am to 8.30 am
Tuesday	7.45 am to 8.30 am
Wednesday	7.45 am to 8.30 am
Friday	7.45 am to 8.30 am

Thank you to all who have donated items for the Clothing Pool, more donations are always welcome - please either drop off at the Clothing Pool or Student Reception.

Another thank you to our wonderful volunteers - Jodie, Sharon, Barbara, Claudia, Alison, Cristina, Stephanie and Annette - who keep the shop organised and open, we appreciate your support.





**Mrs Melissa Wishaw**  
**Clothing Pool Coordinator**  
**WAC P&F**

# Parents' & Friends' Association

## Sponsorship 2020

...friendraising and fundraising



Diamond	
	<b>Bradcorp</b> Ph: 02 9238 8047
Double Gold	
	<b>Anytime Fitness Tahmoor</b> Ph: 02 4683 2297
	<b>Hume Building</b> Ph: 02 4630 8967
	<b>Simec Mining</b> Ph: 02 4640 0100
	<b>Stanton Dahl Architects</b> Ph: 02 8876 5300
Gold	
 <i>Commercial and Accounting Services</i>	<b>Best Practice Commercial &amp; Accounting Services</b> Ph: 4677 0361
	<b>Carpenter Partners Real Estate</b> Ph: 4683 1293
	<b>Glitz n Glamour Photography</b> Ph: 4626 1911
	<b>Ken Shafer Smash Repairs</b> Ph: 1300 011 022
	<b>Hills Commercial Cleaning (QUEDOS)</b> Ph: 9526 0746
	<b>Narellan Pools</b> Ph: 1300 676 657
	<b>Taverner Landscapes</b> Ph: 4684 2413
	<b>Thomton Bros Roses</b> Ph: 4683 1062
	<b>Kwik Kopy Macarthur</b> Ph: 1300 251 787
	<b>House Warehouse Tahmoor</b> Ph: 4683 3111
	<b>Little Elves OOSH</b> Ph: 0487 000 245
	<b>Little Elves Childcare</b> Ph: 4684 3124
	<b>NU-Era Homes</b> Ph: 4655 9977
	<b>Oxley Butchery</b> Ph: 4861 1570
	<b>Hume Building</b> Ph: 02 4630 8967

Thank you to our Diamond, Double Gold and Gold Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

# INTERIM HEADMASTER HAPPENINGS

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Thursday, 3 September	Student Interviews Staff Interviews
Friday, 4 September	Staff Interviews Meet Dr Quarmby
Monday, 7 September	Secondary Assembly Meetings Site Meeting
Tuesday, 8 September	Meetings
Wednesday, 9 September	Executive Meeting IPSSO Heads meeting (zoom)

## ONLINE CHURCH SERVICES

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Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Anglican Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DqiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <http://pwac.org.au/pwac-online/>
- Bowral Anglican - [www.bowralanglican.org.au](http://www.bowralanglican.org.au)
- Wollondilly Anglican church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - <https://www.youtube.com/playlist?list=PLjV8-JhIKUz93R4O0OzsWCYfAMf2mej1>
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>
- Mittagong Anglican Church - <https://www.youtube.com/user/mittagonganglican>



# PRETEND HEADMASTERS



**Pretend Headmaster - Alec Murray (KF) is ready to fire up the BBQ this Sunday, 6 September for Father's Day celebrations.**

**We would like to wish all our Fathers out there a wonderful Father's Day.**

## Prayer Points

### **Please thank God:**

- For Fathers and positive male role models for our children.
- For our Heavenly Father and all his blessings on us.
- For our IT staff and the great work they do in the College.

### **Please ask God:**

- To grant us wisdom for the ongoing staffing process for 2021.
- For His ongoing patience with us.
- For wisdom and understanding in the parenting and teaching of our children.

*Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.*

Excellence, Endurance, Eternity.

