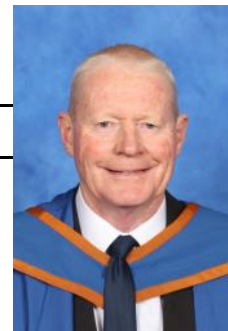




THE WARATAH WEEKLY

Begin with the End in Mind



Whether an educator has been teaching for one year or twenty, the process of learning effective teaching practices that make a difference in the classroom is an ongoing one. A finalist nominated for Teacher of the Year Australian Education Awards 2020 (theeducatoronline.com) listed the following effective teaching practices.

Five effective and rewarding teaching practices

1. Always remember why you chose teaching as a profession - be passionate, love what you do, value your role as an educator, always remember as teachers we are privileged.
2. Always have high realistic expectations and be specific about learning intentions to your students - make sure it is clear to your student what they are learning about and what the goal is for the lesson.
3. Value each student and their uniqueness - be positive and find ways to modify and make each learning opportunity meaningful. Enjoy celebrating the little and big successes, share the joy you have in seeing them learn!
4. Be organised, use a variety of learning stimulus (auditory, visual and tactile) - have learning routines, it can allow the students to feel confident in knowing what is coming next.
5. Connect the curriculum to your students' interests and life experiences - create fun learning opportunities with real life experiences.

Learning the skills that contribute to quality teaching is a long and complex process. Each class and each student is different and the learning process is influenced by a range of variables.

Teachers are required to meet and maintain certain Professional Standards as part of their accreditation to work in the teaching profession. The Seven Standards describe what teachers should know and be able to do.

Specifically, the knowledge, practice and professional engagement needed for high quality effective teaching that improves student learning outcomes. Teachers' demonstration of the Standards will occur within their specific teaching context at their stage of expertise and reflect the learning requirements of the students they teach. The Seven Standards are:

1. Know students and how they learn
2. Know the content and how to teach it
3. Plan for and implement effective teaching and learning
4. Create and maintain supportive and safe learning environments
5. Assess, provide feedback and report on student learning
6. Engage in professional learning
7. Engage professionally with colleagues, parents/carers and the community

While the Seven Standards and the five effective practices listed above capture much of what we consider to be part of quality teaching; at WAC we incorporate an additional dimension. In line with the College vision of endeavouring to '*... provide a disciplined, caring, learning community where students and staff pursue excellence and lives are transformed for Christ's glory*', the aim of staff is to provide quality education within a Christian framework. So a distinctive characteristic of educating students at WAC is the Christian framework that is embedded throughout the culture of the College. It is part of our DNA.

This means that we want our students to be 'Purpose Driven' and understand that they have value and worth because God created them, loves them and has made them for a purpose - not for what they have or haven't done.

Our goal is that our students will be transformed by the Gospel and they will develop as young people who are principled, connected to their families as well as their local and global communities, service minded and outward focused.

A challenging goal but one we believe is essential and achievable in providing quality education to the students at the College.

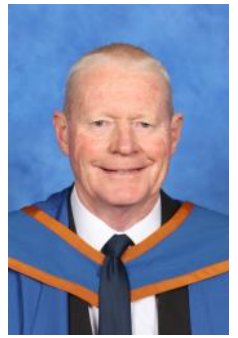


FROM THE INTERIM HEADMASTER

New Building Naming

The decision has been made to name our new Stage 12 building - ***Quarmby Cottage***.

Historically the criteria used to name our buildings has been based on Christian pioneers. Dr Quarmby meets the criteria by founding a College in an area where demographers indicated there was insufficient population to sustain an independent school. The forecast was that the College would struggle to exceed more than 400 students by 2020.



Dr Quarmby's vision and leadership, over 17 years as the Foundation Headmaster, have been significant factors in the growth of the College to where it is today. *Quarmby Cottage* will be a reminder of Dr Quarmby's legacy and his contribution to the College over his years of service.

Mr Ian Croger Interim Headmaster



FROM THE ACTING DEPUTY'S DESK



Year 12 Graduation Assembly

We are continuing to plan for the Graduation Assembly on Thursday, 24 September. While this will look different than previous years, we will be inviting parents to attend the assembly via Zoom.

We will have screens set up in the Auditorium that will allow the students to see family members (and vice versa) as they graduate. Siblings of graduating students are encouraged to watch the Graduation Assembly with their parents at home and then attend classes from recess.

The Graduation Assembly will commence at 8.30 am with a presentation of 1st in Course Awards before moving into the Graduation. Year 12 students will be invited to a morning tea on the Deakin Terrace following the Graduation Assembly.

Year 12 parents will be provided with further details in the coming weeks including the Zoom link.

Year 12 Formal Term 4

I spoke with Year 12 on Tuesday regarding the possibility of the Formal happening in Term 4. The Premier has indicated that some restrictions will be lifted to allow this important rite of passage to occur.

We are expecting further details about how this will look from NSW Health on the Friday, 11 September. The Formal will need to occur after the completion of the HSC examinations and prior to the end of the College year. We are in the process of determining a suitable date and venue.

Once we are able to confirm details Mr Croger will write to the parents of Year 12 explaining the details.

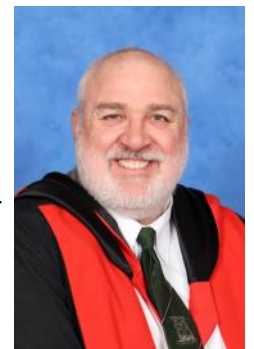
Year 11 2021 Subject Lines

After careful consideration and significant modelling, we have now finalised the subject lines for Year 11 2021. We have almost a 90% success rate of students receiving their preferred or reserve subjects.

I have been interviewing those students who have missed out on a subject. These students have received a report that will allow them to make a decision based on the subjects available on the line.

I have asked that the students who I have interviewed return their forms indicating their subject preference, signed by a parent by tomorrow, Friday, 11 September.

Mr Paul Burns
Acting Deputy Headmaster



NATIONAL YOUTH SCIENCE FORUM 2020



The **National Youth Science Forum (NYSF)** is a week-long conference for young scientists entering Year 12 and the selection process is highly competitive.

Students must secure the support of a Rotary Club by outlining their achievements and expressing their passion for Science in writing and possibly in person.

They are then interviewed by a panel in Sydney, with only a small number of students being selected. **Piper Rudd** (Wollondilly North Rotary Club) **Chloe Mawbey** (Picton Rotary Club) and **Catherine Shaw** (Camden Rotary Club) were all nominated and selected for the NYSF - an amazing achievement!!

We would also take this opportunity to thank the Rotary Clubs for their willingness to support our students.

Dr Andrew Eaton

TEACHING AND LEARNING 7-12



Time management

Time management is a crucial skill for all students to develop regardless of what year group they are in. Effective time management skills will lead to less stress when tasks are due, more productive learning and most importantly getting assignments completed to a high standard. Time, however, is a 'resource' and needs to be managed.

There are a few things I reflected upon when I thought about time and these include:

- Every single person has the exact same amount of time in a day. In fact there are 86,400 seconds in a day and 1440 minutes
- Time cannot be 'banked up', we cannot simply go to the shops and buy ourselves more when we run out
- We can't give it away, we cannot borrow it from someone else nor can we get it back once it's gone
- Time is not discriminatory - your age, gender, culture or religion does not influence 'how much' of it you get given - we all literally have the same.
- A brand new mother will comment that time has flown by - first her baby walks, talks, crawls and next thing you know the child has started school.
- A student sitting an exam will often say it was the longest three hours of their life!

Effective time management allows students to complete more in less time, because their attention is focused and they are wasting time on distractions such as social media. Efficient use of time reduces stress, and provides a sense of achievement and purpose. When students utilise time effectively it allows them to submit tasks on time, stay engaged with their learning, and have more time to devote to personal interest.

Top tips for effective time management for students... and perhaps all of us include:

1. Set goals or make a 'to do' list. It's almost impossible to use time well if you don't know what to do with it. Students can benefit from having short term and long-term goals. A short-term goal might be write the introduction to your English essay and the long-term goal might be having the whole essay finished by the end of the week.
2. Prioritise items that are coming up first - as these will help to reduce stress and trigger points.
3. Organisation: Effective use of the College diary or an electronic calendar to visually see what tasks are coming up and what tasks are due. The same with your study area, is it a neat and tidy environment that will allow you to start what you need to do.
4. Reduce distractions: Put away unnecessary devices such as mobile phones, as they can be big 'time wasters'. Playing music is ok as you study, but if you are continually looking to change songs and make play lists this too is becoming more of a hindrance than a help.
5. Set time limits: Allocate specific time to tasks and then stick to those times. When time runs out, move onto the next task.
6. Block out chunks of time that you know you must commit to, such as, extra curricular activities, chores and any part time work commitments. That way you can see how much you can actually allocate to your tasks and assignments.
7. Avoid multitasking. Divided attention is an inefficient way to learn. Focus on one task at a time for maximum productivity.
8. Start your least favourite tasks first. Often we leave the things we don't like doing to the last, but starting them first will get them done quicker and will avoid the procrastination that can often be attached to these tasks.
9. Avoid perfectionism and fussing over unimportant details. Trying to make your work perfect especially the first time round is frustrating. Get something down and done and then come back and improve later.
10. Finally, reward achievement - When a big task or an assignment is completed and it has taken a lot of time and effort, reward yourself for your commitment. Do something fun like go for a bike ride or catch up with a friend.

Year 11 Exams

All the Year 11 students are aware that their end-of-course exams occur in week 8 - Next week. They start Monday, 14 September and end Friday, 18 September. Students have been issued with an examination timetable, but if they have misplaced theirs a copy can be collected from Mrs Talbot. Students are reminded it is a normal College day, and in between exams they will be attending normal lessons. Students were also reminded about the formal nature of this event and procedures to follow if they feel unwell or sick.

Mrs Kelly Evans

Acting Director of Teaching and Learning 7-12



PASTORAL CARE T-12



Student Leadership

On Monday, 7 September, the College Prefects were announced to Year 11 and Year 12 students as part of our revised Secondary Assembly schedule.

I would like to commend all of the students who applied for leadership roles, those who were and were not successful. It was great to see so many students willing to put themselves forward for leadership roles and I encourage those who missed out to continue to lead in other ways.

The students who were announced into the Prefect roles are listed below. Within this group are the College Captains. As part of a Year 11 Assembly on Wednesday, 23 September, the College Captains will be announced and the Prefect's informed of their portfolios.

The Prefect Portfolios are areas that the students will work toward developing across their roles as part of their Student Leadership. The approach to Student Leadership at the College is based on Servant Leadership. This is a model that is outward in focus, serving the needs of others and considering these before your own.

The Portfolio areas include:

- Christian Leadership
- Academic
- Student Wellbeing
- Co-curricular
- Community Service

College Prefects 2020/2021

Girls



Maisie Hart



Nerida Seidel



Samantha Cefai



Tanya
Garakasha



Piper Rudd

Boys



Jack Carroll



Jackson Tzitziris



Ethan Schultz



Cooper Sharp



Jordan
Mottershead

Mr Liam Toland

Director of Pastoral Care T-12

PASTORAL MATTERS - EDUCATIONAL PSYCHOLOGIST



The Importance of Positive Feedback

I recently spoke to the Year 11 students about the importance of seeking and asking for feedback, especially when they feel like they have under-performed. It is also important to look at how we give feedback and the type of feedback we give.

Psychologist John Gottman believes that he can predict whether a marriage will end in divorce with 90% accuracy based purely on observing a couple for 15 minutes.

How is he able to do this? He simply observes how many positive and negative interactions occur in this 15-minute window. Gottman theorises there is a “magic ratio” for positive to negative interactions of 5:1. Basically, for every one negative comment you hear, it needs to be balanced out with five positive comments. Anecdotally, you can probably see this effect in your own life. Most people focus on negative feedback far longer than positive feedback, and are more affected by negative feedback.

This “magic ratio” has been found in a number of other areas, not just marriage. Balancing positive and negative comments leads to better outcomes at work, improved behaviour for children, and stronger relationships between adults and children. The ratio changes, but most people agree that the ratio falls somewhere between 4:1 and 8:1.

It's important to note that this ratio indicates that not all negative feedback is bad. In fact, negative feedback is actually necessary. Nobody is perfect and everyone makes mistakes, so using negative feedback in these situations will help to keep children on track, re-teach any behaviours or ideas, or give people an opportunity to reflect on their mistakes. But it is important to always keep our negative comments surrounded by a higher percentage of positive comments.

When giving positive feedback, there are a number of things you can do to ensure that kids are as receptive as possible:

- Positive feedback should be as immediate as possible. When you are able to praise someone straight after an event, they are more likely to associate that event with the positive feeling they get from being praised.
- Positive feedback should be specific. The more specific encouragement is, the more sincere it will sound. Specific comments also signal you have paid attention and really taken an interest in them. Instead of being general (“Good job!”) try to find something specific to praise them about (“I really like how thoughtful that answer was.”)
- Praise kids process and effort, not their achievement. Praising a kid's ability and result may have short-term effects, but may hinder a kid's long-term ability to be resilient when facing difficult situations. When someone gets a good exam mark, instead of praising the result (“You're so smart, that grade is great!”), focus on the process and effort they put in (“I can see that you worked really hard, great job!”).
- Avoid comparing kids to others, especially their siblings. This one is an easy habit to fall into, especially for parents. But anyone with siblings knows how demoralising and frustrating it can feel to be compared to a sibling, and be expected to live up to their expectations. It can also set up kids for future disappointments.

Mr Mitchell Barnes
Educational Psychologist

CREATIVE ARTS NEWS/LANGUAGE NEWS



HSC (CA/LoTE)

OnStage Nomination!

Congratulations to Mekdes Geist of Year 12 for her outstanding HSC Drama performance, marked at the College last Thursday. Her performance was titled "I'm the Genie, nice to meet you" and featured a conversation between the Genie and Aladdin as the Genie imagines a future full of friendship and freedom.

Her work has been nominated for OnStage which is the annual showcase of exceptional HSC Drama major works. Being nominated is an exceptional honour and is testament to her rigorous rehearsal schedule and ongoing refinement of the work, as well as her rapport with the audience.

Congratulations on this well-earned achievement, Mekdes!

Music

Congratulations to our HSC Music students who completed their performance examinations today! We are all very proud of you.

Visual Arts

Visual Arts students must submit their body of work by 3.00 pm on Monday, 14 September.

Senior Showcase Night

The Creative Arts staff are currently building a website which can be used as a platform to exhibit HSC major works this year. We will activate this website after the Design and Technology major works have been marked with a firm date to be issued soon. Please check in next week's Waratah Weekly for further information. Parents will also receive a permission note from their child.

Photos below (left to right):

Our On-Stage nominated performer, Mekdes Geist.

Our HSC Drama class at the completion of their performance examination.

Our HSC Music class at the completion of the performance examination.

Mrs Sarah Talbot

Acting Creative Arts Coordinator T-12



PERFORMANCE NEWS

Talent Quest

The annual WAC Talent Quest will be occurring this year, with a virtual/online twist. Students in Years 5-11 have been encouraged to sign up this week.

(NOTE: entries for the Talent Quest will have closed at the time of this Waratah being published)

Subsequently, auditions will occur in Week 8 (next week) and a final run sheet will be drawn up and hopefully advertised in next week's Waratah Weekly. All acts/performances chosen to participate will be pre-recorded and played during a virtual/online Talent Quest on Friday, 25 September, during the final period of the day.

Who will win the coveted 'Meerkat Trophy' for 2020?

COVID-Safe Rehearsals

Rehearsals for each of the respective ensembles and groups continues each week, with respective changes or amendments to ensure the College is adhering to the requirements.

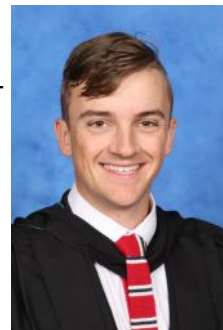
- The College and Primary Bands are continuing to learn some percussion routines (Week 8 Years 7-8, Week 9 Years 9-10/11-12)
- The College and Primary String Ensembles continue to rehearse in smaller groups on alternate weeks College Strings - (Week 8 Years 7-8, Week 9 Years 9+)
Primary Strings - (Week 8 Years 3-4, Week 9 Years 5-6)
- The College and Primary Choirs will continue to access material online via Canvas and Seesaw
- Dance Company and College Cheer groups continue rehearsing in separate areas of the College
- Primary Dance group is only currently being offered to students in Years 5 and 6
- And as you can see in the pictures, Primary Drama continue working in Cuthbert on Tuesday lunchtimes, preparing their scripts for a potential performance later this Term
- Art Club - Week 8 Years 9-10, Week 9 Years 11-12 (Years 7 and 8 both weeks)
- Photography Club - all welcome each week!

Primary Performance Afternoon

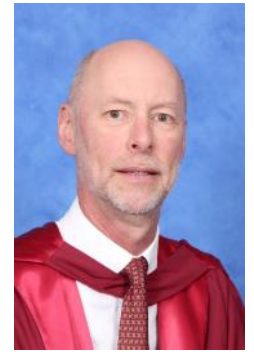
Students in Years 3-6 will have an opportunity to watch some performances from the Primary groups and some selected individual students in the last week of this Term. This will be run via Zoom.

Mr Lloyd Grant

Acting Performance Coordinator T-12



WORK EXPERIENCE DURING THE TERM 3 HOLIDAYS



The following information concerns Year 10 and Year 11 students and their parents.

The current NESAs (New South Wales Education Standards Authority) guidelines allow students to undertake work experience providing that employers follow some strict COVID-19 safety precautions. With this in mind, I request that students planning to undertake a placement during the forthcoming holidays should complete all the necessary paperwork and submit it to me no later than Saturday, 19 September 2020.

This will give me sufficient time to contact employers prior to giving students the go ahead to undertake their employment.

Copies of all forms can be downloaded from Canvas using the following links:

Canvas > Student Resources 7-12 > Careers > Year 10 Information > Careers Work Experience Documents 2020.

Please contact me if you have any further concerns or questions.

Dr Rob Bearlin
Careers Adviser

HEALTH AND PHYSICAL EDUCATION DAYS



On Friday, 4 September, the PDHPE faculty recognised Health and Physical Education Day (ACHPER) by holding events at recess and lunch as well as having physical challenges during PDHPE lessons. A number of Year 7 and Year 8 students came down to the front court to try their hand at mini-tennis which proved a lot fun. Momentum grew during lunch with Year 9 and Year 10 students lining up to test themselves on the rowing machine over 250m.

Whilst this was happening Year 11 and Year 12 students competed in a shooting competition. In addition, eight PDHPE classes participated in challenge activities across the day, including KanJam (Frisbee Game), Classic Catch (Throwing against rebound nets) and a Basketball Shooting contest. A large number of prizes were awarded across the day. The PDHPE faculty looks forward to a bigger and better day in 2021.

Mr Joshua Hewitt
PDHPE Coordinator



SECONDARY SPORT



WASP Academy Pick-Up

Following on from last week's reminder, thank you to those parents who are collecting their kids from the front carpark following our WASP Academy Programs. **A reminder, please do not park in the Staff Carpark.**

This process will remain in place until otherwise indicated. Parents are also reminded that pick-up is at 4.00 pm (Netball and Cross Country) and 4.30pm (Soccer).

Staff are giving up their personal time to run the WASP Academy Programs so your promptness is greatly appreciated.

Term 4 WASP Programs

In Term 4 we will be running three WASP Academy Programs for students in Years 3-9. Each sport will be split into smaller groups based on age, ability levels and numbers. Notes will be distributed next week outlining the cost and other specific details.

Please ensure registration has been finalised before the end of Term to secure your child's spot.

The WASP Academy Programs on offer are:

- Soccer (Football)
- Netball
- Oz Tag

WASP Term 4 Advanced Cross Country - Expression of Interest

There is potential to continue to build on the current WASP Cross Country Program with the introduction of an 'Advanced' Program in Term 4. This will be for select students who are strong distance runners, to further develop their abilities.

Any student/parent who is interested needs to speak with Mr Goldsbrough to see if they are suitable for the group. As a guide, students should be capable of running continuously at a 4.00min/km pace.

If sufficient interest is gained then this program will run. This is open to all students, regardless of whether they have completed the Term 3 Program.

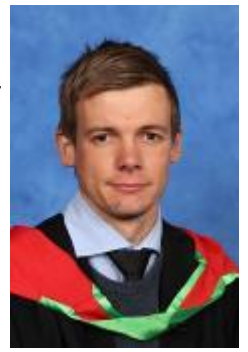
Mr Mark Goldsbrough
Secondary Sports Coordinator

Please Note:

A reminder to parents and grandparents; please DO NOT park in the designated "Staff Parking" Area in the corner near the Deakin Admin Building at any time.

Thank you

PRIMARY SPORT



WASP

Throughout Term 4 on Wednesday afternoons, the WASP Academy for Years 3-9 will be running the following programs:

- Netball
- Soccer
- Oztag

Any students who are interested in signing up for one of these sports, please see Mr Gooden or Mr Goldsbrough for a registration form.

Students who participated in a WASP sport in Term 3 will need to submit another completed registration form for Term 4. Students who do not already have a WASP uniform, once registered, will need to collect their uniform from Student Reception.

Sportsperson of the Week

Name	Sofia Novak
Favourite Sport	Netball
Age	12 years
Favourite colour	Mint green
Favourite Food	Chicken Schnitzel

Favourite athlete Paige Hadley, a netball player who plays for the Sydney Swifts and the Australian Diamonds.

What sport do you play and why do you like it?

I play netball because it's fun, competitive and you can play in a position that suits you.

Who do you play for?

Mittagong Wildcats.

Why do you love sport?

I love sport because you can play with or against friends whilst competing and being part of a club.

What is your best sporting memory?

When I went to NASSA swimming last year for Freestyle.

What is your favourite skill for Netball?

Bounce passing. It's fun to quickly throw a low down pass as it confuses the other team.

Mr James Gooden

Primary Sports Coordinator

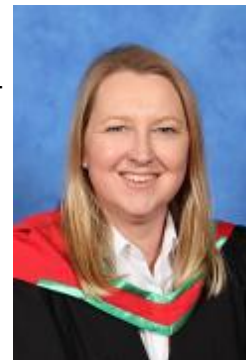


LIBRARY NEWS

Book Week 2020 -Saturday, 17 October - Friday, 23 October

Library Staff are excited to announce that Book Week will be going ahead in Term 4 on the new dates of Saturday, 17 October - Friday, 23 October.

We will run a complete Book Week program for the students, unfortunately without parents or outside visitors this year, in order to maintain a Covid-safe environment for all.



The theme for this year is 'Curious Creatures, Wild Minds' which has endless possibilities for T-2 dress ups!

Please note the following dates for our 2020 Book Week Activities:

T-2 Book Parade Friday, 23 October, 1.35 pm

This will run with students only, no outside visitors. Photographs and video will be made available to parents afterwards. T-2 students will bring their costume of a book character to the College and get changed before the parade.

Years 3-6 Book Week Competitions - Weeks 1-3 of Term 4

A range of tasks for each year group will be completed in Library lessons with book prizes for the best entries, details to come.

Carnival Virtual Book Fair Sunday, 12 October - Sunday, 26 October

Australian, family-owned company Carnival is supplying our "Virtual Book Fair" this year. Featuring high quality books, activities, stationery and fun stuff, all available online. An easy way to purchase Christmas presents and a great fundraiser for our College Libraries. Further details to come.

Mrs Justine Colombo
College Librarian



YEAR 10 VISUAL ARTS

Year 10 Visual Arts students have been learning about surrealism and contemporary photography.

The students used the College blue screen in the new multimedia classroom, the DSLR cameras and Adobe Photoshop to create a surreal dream-like double exposure portrait.



Mrs Belinda Taylor
Secondary Visual Arts Teacher

APPLICATION FOR ENROLMENT

Applications continue to pour in for 2021 and beyond, across all year groups, but especially our entry years of Transition, Kindergarten, Year 5, Year 7 and Year 11.

All current College families looking to enrol siblings for the coming years are encouraged to do so without delay to avoid disappointment.

Enrolment packs are available from the College Office or from the College website www.wac.nsw.edu.au

Mrs Kristy Biddle
Enrolments Officer



SENIOR UNIFORM SHOP

The College Senior Uniform Shop is now open for all current Year 10 students during Term 3 on Tuesday and Wednesday afternoons from 2.45 pm to 4.00 pm.

Please be advised that all current Year 10 students are required to try on the uniform regardless of plans or intentions for 2021 to help assist in our ordering.

Uniform charges will be added to your 2021 Term 2 invoice, so no deposits are required.

Please note that all uniform orders must be completed by the end of Term 3 - Friday, 25 September.

Please note Due to the NSW Health restrictions currently in place, parents are advised to remain in their vehicles while students try on the uniform.

Thank you for your understanding and support.

Miss Grace Tamme
Receptionist/Administration Assistant



Lost Property

Due to recent COVID-19 restrictions, all **labelled** lost property will now be sorted and items returned to your child/rens teacher or roll call teacher.

Unlabelled clothing will be donated to the Clothing Pool.

Do you need to make a payment to the College??

Due to the new COVID restrictions, we would like to encourage you to make payments over the phone via credit card for College fees, replacement diaries etc.

Please call the office between 8.00 am - 4.30 pm on 4684 2577.

SCHOLARSHIPS 2022/2023



I am delighted to advise that the Wollondilly Anglican College Scholarship Program will be opening soon for academic and creative arts scholarships commencing in 2022.

The College Headmaster may award a number of scholarships offering partial fee remission for each year in the areas of Academic, Music and Dance. Most scholarships will be awarded for two years and are conditional on the continuation of the relevant criteria being met. They will be available to students currently enrolled at the College or at other schools. Students who are studying in Years 6, 8 and 10 in 2021 may apply for a scholarship as they enter their next stage of learning.

Application Process for Scholarships

Academic Scholarships

- Complete the scholarship application form and return it to the Enrolments Officer, Mrs Kristy Biddle with the supporting portfolio.
- Complete the online application with ACER at <https://scholarships.acer.edu.au>. (Parents will need to create a Parent Account, from which they can register their child for the scholarship test at Wollondilly Anglican College. A \$100.00 application fee is also payable to ACER as part of the registration process).
- For Academic candidates, be available to complete the scholarship test on Saturday, 27 February 2021.

Music and Dance Scholarships

- Parents should complete the scholarship application form and return it to the Enrolments Officer, Mrs Kristy Biddle, with the supporting portfolio.
- Music/Dance scholarships need to be accompanied by a scholarship application processing fee of \$100.00.
- Short listed students will be required to audition before a panel at a later date to be confirmed. There will not be an additional audition fee.

Applications will open on Tuesday, 29 September 2020 and will close on Friday, 5 February 2021. The closing date is final and late applications cannot be accepted.

A comprehensive information pack and application form is available for download from the College website. Alternatively, all information and forms are available from myself at the College Office.

Should you have any further general queries, please do not hesitate to contact me on 4684 2722 or at k.biddle@wac.nsw.edu.au.

STUDENTS LEAVING AT THE END OF 2020

If your child will not be attending the College in 2021, please give written notice by the end of Term 3 so that your bond may be returned and to avoid Term 1, 2021 fees and charges as per the agreed Terms and Conditions of Enrolment.

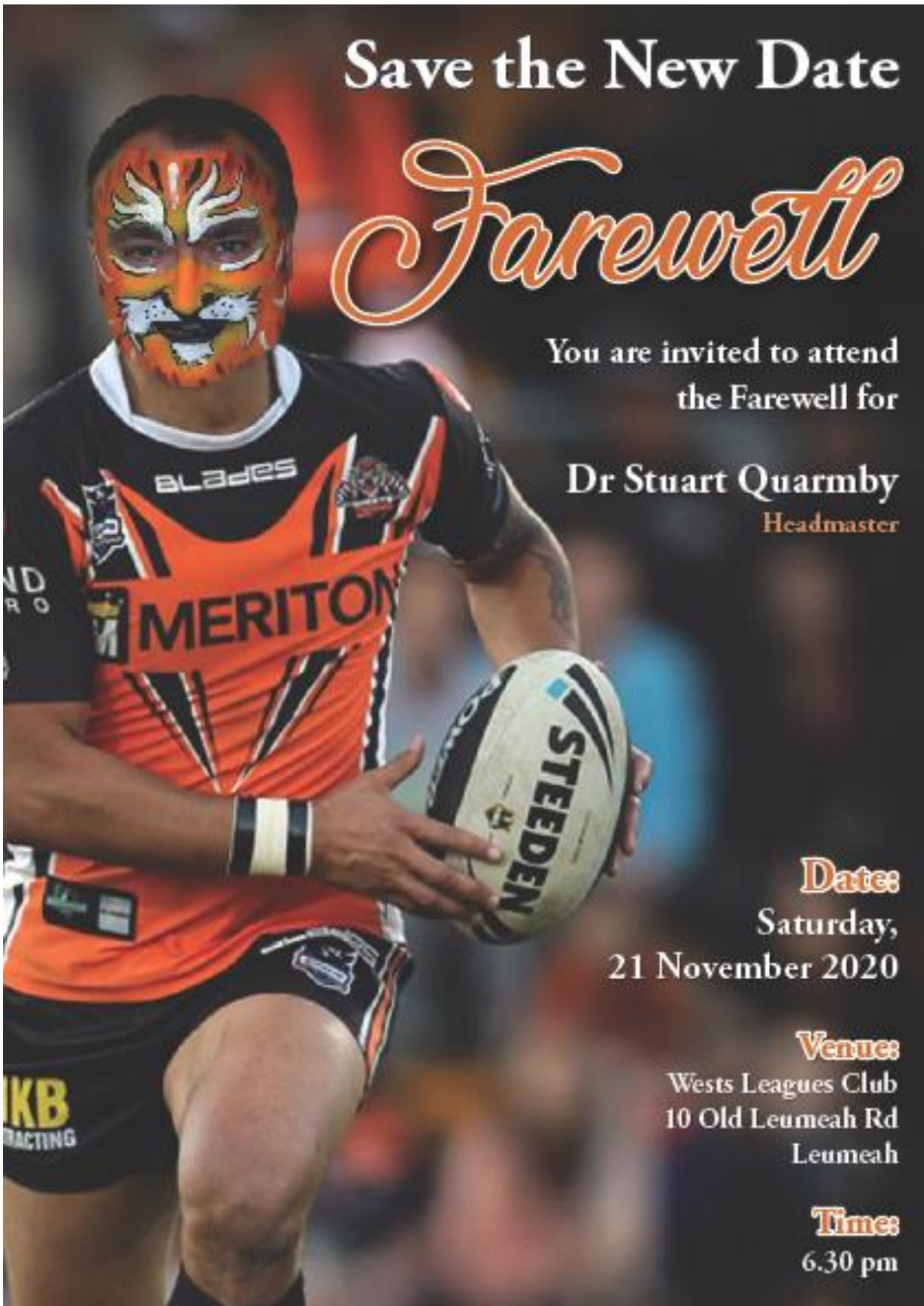
Should you have any further general queries, please do not hesitate to contact me on 4684 2722 or at k.biddle@wac.nsw.edu.au.

Mrs Kristy Biddle
Enrolments Officer

SAVE THE DATE

Dear Parents

Dr Quarmby's Farewell Formal Dinner has been postponed to Saturday, 21 November. More details on how to book tickets will be available in coming weeks.



Save the New Date

Farewell

You are invited to attend
the Farewell for

Dr Stuart Quarmby
Headmaster

Date:
Saturday,
21 November 2020

Venue:
West's Leagues Club
10 Old Leumeah Rd
Leumeah

Time:
6.30 pm

COMMUNITY

- **WAC Kids Care**

From time to time, families undergo trauma such as severe or terminal illness. There are short term **support structures in place at the College to assist families** during these times. The WAC Kids Care Program offers support to families in the way of meals. Please contact Mrs Hay or Mrs Rockwell at the College. Confidentiality will be respected. The College is accepting food donations towards the WAC Kids Care Meals Ministry. Please see the list below:

WAC Kids Care

If you would like to practically support the WAC Kids Care Program, you are able to contribute food goods at any time.

The following items are very helpful when preparing meals:

Rice, Pasta, Noodles and Lentils
Tinned Vegetables eg Kidney Beans, Corn and Tomato
Sauces eg Passata, Sweet & Sour and Curry bases
Stock - Chicken, Beef, Vegetable
Flours + Gluten Free
Tinned and dried fruit
Eggs

All donations need to be within their **use by date**. Wish Cards or cash are also welcome which can be handed directly to the Office Staff.

Thank you to everyone supporting this ministry as we serve our Community.

Mrs Lisa Rockwell
WAC Kids Care Organiser



- **Little Elves OOSH Vacation Care**

Age: Kindergarten to Year 6
Times: 6.30 am to 6.15 pm
More information, please contact Jennifer on 0418 814 013

- **Parenting Seminar - Picton and Wilton Anglican Churches**

When: Sunday, 20 September
Time: 2.00 pm to 4.00 pm
Where: Wilton Church Hall

Please note that the above is a service to the Community and items advertised do not necessarily carry the endorsement of the College. The College tries to be selective with what is advertised but cannot take responsibility. Please look into events advertised carefully.

P&F Clothing Pool

New Arrival - Dry Bodz Rain Ponchos!

Now its easy to keep dry in the rain with these ponchos that can cover you and your bag!! At the same time!

Sizes:

Children's	Small , Medium or Large. Clear colour with green hood.
Adult	One size fits all. All clear, no colour.
Cost	\$18.00 all sizes

Available now for purchase at the Clothing Pool. EFTPOS or Cash payments Accepted.

Clothing Pool Opening Times

Monday	7.45 am to 8.30 am
Tuesday	7.45 am to 8.30 am
Wednesday	7.45 am to 8.30 am
Friday	7.45 am to 8.30 am

Thank you to all who have donated items for the Clothing Pool, more donations are always welcome - please either drop off at the Clothing Pool or Student Reception.

Another thank you to our wonderful volunteers - Jodie, Sharon, Barbara, Claudia, Alison, Cristina, Stephanie and Annette - who keep the shop organised and open, we appreciate your support.

Mrs Melissa Wishaw
Clothing Pool Coordinator
WAC P&F

2020 Wollondilly Anglican College P&F Golf Day

It is with much disappointment that we announce that the 2020 Wollondilly Anglican College Annual P&F Golf Day which was to be held on Wednesday, 28 October is cancelled for this year.

Unfortunately with the current restrictions we were not able to run the day as usual.

Please keep Wednesday, 27 October 2021 free in your diary for net year's event.

Parents' & Friends' Association

Sponsorship 2020

...friendraising and fundraising



Diamond	
	Bradcorp Ph: 02 9238 8047
Double Gold	
	Anytime Fitness Tahmoor Ph: 02 4683 2297
	Hume Building Ph: 02 4630 8967
	Simec Mining Ph: 02 4640 0100
	Stanton Dahl Architects Ph: 02 8876 5300
Gold	
Best Practice Commercial & Accounting Services Ph: 4677 0361	Carpenter Partners Real Estate Ph: 4683 1293
Glitz n Glamour Photography Ph: 4626 1911	Ken Shafer Smash Repairs Ph: 1300 011 022
Hills Commercial Cleaning (QUEDOS) Ph: 9526 0746	Narellan Pools Ph: 1300 676 657
Taverner Landscapes Ph: 4684 2413	Thomton Bros Roses Ph: 4683 1062
Kwik Kopy Macarthur Ph: 1300 251 787	House Warehouse Tahmoor Ph: 4683 3111
Little Elves OOSH Ph: 0487 000 245	Little Elves Childcare Ph: 4684 3124
NU-Era Homes Ph: 4655 9977	Oxley Butchery Ph: 4861 1570
Hume Building Ph: 02 4630 8967	

Thank you to our Diamond, Double Gold and Gold Sponsors shown above. We also thank our Bronze Sponsors who will be advertised on the College website on the Sponsors' Page along with the above. If you would like to sponsor the College, please contact Mr Bill Norman (P&F President) or Mrs Deborah Cook in the College office.

INTERIM HEADMASTER HAPPENINGS



Thursday, 10 September	Meetings
Friday, 11 September	Staff Interviews Meetings
Monday, 14 September	Secondary Assembly Meetings
Tuesday, 15 September	Meetings
Wednesday, 16 September	Executive Meeting ICT Meeting

ONLINE CHURCH SERVICES

Most churches are hosting services and Bible study groups online; it's a big change. Please see below links:

- Austinmer Anglican Church Online - <https://www.youtube.com/watch?v=bQkg5CQlaD0>
- C3 Wilton Church Online - <https://www.youtube.com/channel/UCZvjF337DgiG5kiZF81Kfnw/featured>
- Picton and Wilton Anglican Church - <http://pwac.org.au/pwac-online/>
- Bowral Anglican - www.bowralanglican.org.au
- Wollondilly Anglican church - Pre-recorded services via Facebook page
- Tahmoor Baptist Church - On website through Zoom
- Wollondilly Presbyterian - Via Facebook page - Streamed Service
- St Jude's Church, Bowral - <https://vimeo.com/399339398> & Kids' Spot - <https://www.youtube.com/playlist?list=PLjV8-JhIKUz93R4O0OzsWCYfAMf2mej1>
- Campbelltown Christian Community Church (C4) - Search C4Minto - YouTube
- Menangle Anglican Church - <http://www.menangleanglican.com.au/>
- Mittagong Anglican Church - <https://www.youtube.com/user/mittagonganglican>

PRETEND HEADMASTERS



Pretend Headmaster - Indiana Lockett (KH) spent some time this morning helping out with orders in the Canteen

**Mrs Richards needs volunteer parent helpers for the Canteen.
Forms available at Student Reception**

We look forward to you joining our team.

Prayer Points

Please thank God:

- For His love for us and His purpose for us.
- For the progress on our new classrooms.
- For our teaching staff and their dedication to quality Christian education.



Please ask God:

- For the strength and courage to forgive others, just as God has forgiven us.
- For comfort and support for those members in our College community facing poor health or grief.
- That our students feel encouraged and make the most of the opportunities that they have at the College.

Psalm 127:1 Unless the Lord builds the house, its builders labour in vain.

Excellence, Endurance, Eternity.